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BULLETIN

STATE TEACHERS
COLLEGE
MEMPHIS



Register 1930-31
Announcement 1931-32

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STATE TEACHERS COLLEGE

MEMPHIS



A STATE SCHOOL FOR THE
TRAINING OF TEACHERS

The Twentieth Session Will Open
MONDAY, SEPTEMBER 21, 1931

Calendar, 1931-1932

September 8, 1931—Training School opens.

September 21, 1931—Fall Quarter begins.

September 21-23, Conference with Freshmen.

Beginning 10 A. M., September 21 and continuing
for two days.

September 23—Registration of Freshmen.

September 24—Registration of other students.

September 25—Classes meet as scheduled.

November 26—Thanksgiving holiday.

December 17—Fall Quarter ends.

December 17-29—Christmas holidays.

December 30—Winter Quarter begins—Registration.

December 31—Classes meet as scheduled.

March 19, 1932—Winter Quarter ends.

March 21—Spring Quarter begins—Registration.

March 22—Classes meet as scheduled.

April 28—Registration, Second Term, Spring Quarter.

June 2—Training School closes.

June 7—Spring Quarter ends.

June 9—Summer Quarter begins—Registration.

June 10—Summer Quarter—Registration.

June 11—Classes meet as scheduled.

July 20—First Term, Summer Quarter ends.

July 21—Registration, Second Term, Summer Quarter.

August 27, Summer Quarter ends.

NOTE—Registration must be completed on or before 6:00 P. M., of the day or days scheduled for any Quarter or Term. For later registration an additional fee of \$1.00 will be charged.

State Board of Education

GOVERNOR HENRY H. HORTON	Nashville
COMMISSIONER P. L. HARNED, Chairman	Nashville
MRS. NEIL M. WRIGHT	Huntingdon
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DR. SHELTON PHELPS	Nashville
SUPT. DUDLEY TANNER	Mount Pleasant
HON. J. E. BRADING	Johnson City
HON. J. D. HAMILTON	Church Hill
HON. SAM J. McALLESTER	Chattanooga

County Superintendents

County	Name	P. O. Address
Benton	O. P. DOBSON	Camden
Carroll	E. H. EDWARDS	Huntingdon
Chester	F. L. BROWNING	Henderson
Crockett	C. B. PINKSTON	Alamo
Decatur	R. L. HANEY	Decaturville
Dyer	J. D. SMITH	Dyersburg
Fayette	MRS. A. G. ROSE	Somerville
Gibson	IRBY KOFFMAN	Trenton
Hardeman	MISS KATHERINE INGRAM	Bolivar
Hardin	J. C. JOHNSON	Savannah
Haywood	RAYMOND WILSON	Brownsville
Henderson	C. T. STEWART	Lexington
Henry	JOE ROUTON	Paris
Lake	THURMAN McCain	Tiptonville
Lauderdale	G. G. McLEOD	Ripley
McNairy	W. R. ESTES	Selmer
Madison	J. L. HARRIS	Jackson
Obion	J. M. DeBOW	Union City
Shelby	MISS SUE POWERS	Memphis
Tipton	EUGENE YOUNGER	Covington
Weakley	A. S. CAMPBELL	Dresden

City and County High Schools

SUPERINTENDENTS AND PRINCIPALS WEST TENNESSEE

Name of School	Postoffice	Supt. or Principal
Adamsville -----	Adamsville -----	A. M. Taylor
Alamo -----	Alamo -----	P. B. Conley
Beech Bluff -----	Beech Bluff -----	Mrs. W. A. Taylor
Bells -----	Bells -----	R. Harry Carter
Bemis -----	Bemis -----	F. H. Neville
Bethel Springs -----	Bethel Springs -----	C. L. Hendrix
Big Sandy -----	Big Sandy -----	S. C. Finch
Blackwell, Nicholas -----	Bartlett -----	John George
Bolton -----	Brunswick -----	Louise B. Barrett
Bradford -----	Bradford -----	B. L. Drinkard
Brazil -----	Trenton -----	J. A. Ward, Jr.
Brighton -----	Brighton -----	J. H. Bennett
Browns -----	Jackson, R. 6 -----	W. A. Woods
Buchanan -----	Buchanan -----	J. C. Thurman
Byars Hall -----	Covington -----	L. J. Wiley
Central -----	Bolivar -----	M. W. Robinson
Central -----	Bruceton -----	Supt. E. E. Wright
Central -----	Camden -----	E. J. Clement
Central -----	Memphis -----	C. P. Jester
Central -----	Savannah -----	J. C. Taylor
Chester County -----	Henderson -----	W. E. Montgomery
Chestnut Glade -----	Fulton, Ky., R. 2 -----	A. J. Lowe
Clarksburg -----	Yuma -----	W. L. Denton
Cloverdale -----	Elbridge -----	F. S. Stokes
Collierville -----	Collierville -----	Harry Williamson
Cottage Grove -----	Cottage Grove -----	C. P. Albritton
Covington -----	Covington -----	Supt. A. H. Grantham
Crockett Mills -----	Crockett Mills -----	C. B. Hanna
Decaturville -----	Decaturville -----	A. J. Huckaba
Dixie -----	Union City, R. 2 -----	C. D. Parr
Dresden -----	Dresden -----	R. C. Murray
Dyersburg -----	Dyersburg -----	C. M. Walker
Dyer -----	Dyer -----	A. R. Dixon
Fairview -----	Humbolt, R. 6 -----	C. A. Fesmire
Fayette County -----	Somerville -----	H. G. McCorkle
Friendship -----	Friendship -----	W. B. Simpson
Gadsden -----	Gadsden -----	A. D. Duck
Gibson -----	Gibson -----	Geo. E. Eckstein
Gleason -----	Gleason -----	S. H. Taylor

CITY AND COUNTY HIGH SCHOOLS—Continued

Name of School	Postoffice	Supt. or Principal
Grand Junction -----	Grand Junction -----	J. S. Smith
Greenfield -----	Greenfield -----	T. B. Clarke
Grove High -----	Paris -----	W. J. Smith
Halls -----	Halls -----	C. R. Mullins
Haywood County -----	Brownsville -----	W. G. Robinson
Henry -----	Henry -----	W. N. Clunn
Holladay -----	Holladay -----	Paul Younger
Hornbeak -----	Hornbeak -----	H. E. Smith
Humboldt -----	Humboldt -----	R. E. Bright
Humes -----	Memphis -----	S. L. Ragsdale
Huntersville -----	Jackson, R. 2 -----	Kit Parker
Huntingdon -----	Huntingdon -----	D. W. Moody
Jackson High School -----	Jackson -----	D. E. Ray
Jackson -----	Jackson -----	Supt. C. B. Ijams
Kenton -----	Kenton -----	R. C. Mays, Jr.
Lexington -----	Lexington -----	W. L. Bobbitt
McKenzie -----	McKenzie -----	Supt. J. D. Mullins
McLemoresville -----	McLemoresville -----	E. H. Harrell
Malesus -----	Malesus -----	R. W. Fitzgerald
Martin -----	Martin -----	Supt. E. P. Smith
Martin -----	Martin -----	Mansfield Martin
Mason-Hall -----	Kenton, R. 4 -----	R. M. Grills
Maury City -----	Maury City -----	A. S. Andrews
Medina -----	Medina -----	J. W. Roberts
Memphis -----	Memphis -----	Supt. R. L. Jones
Mercer -----	Mercer -----	W. T. McPeake
Messick -----	Memphis -----	T. H. Grinter
Michie -----	Michie -----	C. N. Coleman
Middleton -----	Middleton -----	Quinnie Armour
Milan -----	Milan -----	W. R. Reed
Millington -----	Millington -----	H. I. Roland
Moscow -----	Moscow -----	H. C. Sims
Munford -----	Munford -----	C. T. Willis
Nankipoo -----	Halls, R. 2 -----	Mrs. E. M. Browning
Newbern -----	Newbern -----	Victor Dripling
Obion -----	Obion -----	C. D. Hilliard
Palmersville -----	Palmersville -----	R. H. Ray
Paris -----	Paris -----	Supt. H. L. Smith
Parsons -----	Parsons -----	C. A. Palmer
Peabody -----	Trenton -----	W. P. Flatt
Pope -----	Jackson, R. 7 -----	John B. Tatum
Purdy -----	Selmer, R. 4 -----	C. N. Ralston
Puryear -----	Puryear -----	W. E. Morgan
Ramer -----	Ramer -----	L. G. Vaughan

CITY AND COUNTY HIGH SCHOOLS—Continued

Name of School	Postoffice	Supt. or Principal
Ridgley -----	Ridgley -----	R. L. Conley
Ripley -----	Ripley -----	T. O. Griffiths
Rives -----	Rives -----	W. H. Cravens
Rutherford -----	Rutherford -----	R. H. Baker
Salttillo -----	Salttillo -----	J. E. Malone
Scott's Hill -----	Scott's Hill -----	R. H. Murphy
Selmer -----	Selmer -----	E. Sim Martin
Sharon -----	Sharon -----	M. D. Barron
Shiloh -----	Pittsburg Landing -----	John H. Hinkle
South Fulton -----	Fulton, Ky. -----	H. W. Moss
South Side -----	Memphis -----	H. H. Gnuse
Spring Creek -----	Spring Creek -----	Guy C. Hall
Spring Hill -----	Trenton -----	Finis C. Sims
Springville -----	Henry -----	Chas. Pullen
Technical High -----	Memphis -----	J. L. Highsaw
Tiptonville -----	Tiptonville -----	W. O. Inman
Trezevant -----	Trezevant -----	H. C. Ramsey
Trimble -----	Trimble -----	M. E. Whitson
Troy -----	Troy -----	W. B. Forrester
Union City High School -----	Union City -----	T. D. Osment
Union City -----	Union City -----	Supt. J. T. Webb
Whitehaven -----	Whitehaven -----	F. S. Elliott
Whiteville -----	Whiteville -----	M. L. Jones
Woodland -----	Woodland Mills -----	Lewis W. Jamerson
Williams, Mabel C. -----	Germantown -----	Robert A. Jones
Yorkville -----	Yorkville -----	C. H. Cole

College Faculty

1930-31

JOHN W. BRISTER -----President

A.B. and A.M., Peabody College, University of Nashville; graduate student, University of Chicago; professor of mathematics, Peabody College; State Superintendent of Public Instruction, Tennessee; State High School Inspector; present position, 1913-18 and 1924-.

KLIEM ALEXANDER -----Biology and Chemistry

B.S. (1922), Middle Tennessee State Teachers College; M.A. (1928), George Peabody College for Teachers; instructor in high school, science and mathematics, two years; instructor, chemistry and biology, Troy Normal School, 1928-29; present position, 1929-.

L. C. AUSTIN -----Music

B.S. (1924), M.A. (1925), George Peabody College for Teachers; instructor in music, Valparaiso University, seven years; present position, 1914-25, 1926-.

RICHMOND C. BEATTY -----English

A.B. (1926), Birmingham Southern College; M. A. (1928), Ph.D. (1930), Vanderbilt University; instructor Simpson High School, Birmingham, 1926-7; teaching fellow in English, Vanderbilt, 1927-30; present position, 1930-.

ETHEL G. BLACKMAN -----Physical Education

B.S. (1929), George Peabody College for Teachers; three quarters graduate work George Peabody College for Teachers; instructor in physical education, high schools, five years; present position, 1929-.

MARGIE BURKS -----Modern Languages

A.B. (1905), Wesleyan College; A.M. (1926), Ph.D. (1929), University of Illinois; teacher of Latin, high school, nine years; teacher of Latin, Wesleyan, six years; instructor in Spanish, DePauw University, two years; assistant in romance languages, University of Illinois, four years; present position, 1929-.

COLLEGE FACULTY—Continued

ALICE M. CHAPPEL -----Home Economics

B.S. (1921), University of Wisconsin; M. A. (1927), Teachers College, Columbia University; graduate student University of Chicago, Summer 1930; teacher, public schools, eleven years; present position, 1927-.

ZACH CURLIN -----Physical Education

B.A. (1914), Vanderbilt University; LL.B. (1919), University of Memphis; director of physical education, high schools, eight years; director of physical education, Hendrix College, 1923-4; present position, 1924-.

ELLEN DAVIS -----Elementary Education

B.S. (1924), George Peabody College for Teachers; M.A. (1927), Teachers College, Columbia University; supervising teacher, Training School, West Tennessee State Teachers College, three years; principal, Shelby County high school, one year; present position, 1929-.

REBEKAH E. DEAN -----Librarian

A.B. (1925), University of Tennessee; certificate in library science, New York State Library Schools, 1926; graduate work in library science, Columbia University; Librarian, Darlington, S. C., Public Library; present position, 1929-.

WILLIAM G. DEEN -----Education

B.S. (1916), M.A. (1918), George Peabody College for Teachers; teacher and principal rural schools, ten years; instructor in history, Memphis high school, two years; principal A.B. Hill School, Memphis, 1910-18; present position, 1920-.

JERRY C. FITCH -----Agriculture

B.S.A. (1922), M.S.A. (1926), University of Tennessee; principal of Palmersville High School, three years; present position, 1926-.

HENRY M. FRIZELL -----Commerce

A.B. (1910), Millsaps College, diploma in business administration and higher accountancy, Eastman College; graduate student, University of Chicago, summer, 1915, 1921, and 1929; teacher in high schools, seven years; present position, 1929-.

COLLEGE FACULTY—Continued

GROVER H. HAYDEN -----Chemistry and Physics

A.B. (1908), Peabody College, University of Nashville; graduate student, University of Chicago, summers 1912, 1913; A.M. (1928), Columbia University; assistant in chemistry, University of Nashville, University of Tennessee Medical College, 1908-11; instructor in chemistry, Jackson, Tennessee, High School, 1913-17; present position 1918-.

BESS L. HENDERSON -----Home Economics

B.S. (1921), George Peabody College for Teachers; M.A. (1927), Teachers College, Columbia University; teacher in high schools, six years; instructor in home economics, Louisiana State Normal College, 1923-6; present position, 1927-.

HARVEY S. HINCKS -----English

Ph.B (1918), M.A. (1919), Brown University; instructor in English, University of Kentucky, 1921-4; assistant professor of English, Grove City College, 1924-7; instructor in English, Pennington High School, 1927-9; present position, 1929-.

OWEN R. HUGHES -----Dean, Education

B.A. (1912), University of Tennessee; M.A. (1920), Peabody College; graduate student, Peabody College, four quarters, 1920-21; principal high schools, Dyersburg and Mt. Pleasant, eight years; present position, 1921-.

A. D. HOLT -----Professor Education and High School Visitor

A.B. (1927), Emory University; A.M. (1929), Columbia University; Principal Training School, Teachers College, Memphis, 1929-30; present position, 1930-.

R. W. JOHNSON -----Geography

B.S. (1924), A.M. (1925), George Peabody College for Teachers; graduate student, University of Chicago, summer, 1930; teacher in elementary and high schools, five years; present position, 1925-.

C. M. LAGRONE -----History and Geography

B.A. (1926), M. A. (1928), University of Mississippi; graduate student, Peabody College, 1929-30; present position, 1930-.

COLLEGE FACULTY—Continued

CHARLES E. LANE, JR. -----Physics and Chemistry

B.S. (1926), University of Chicago; graduate student,
University of Chicago, 1926-9; present position, 1929-.

MARIE McCORMACK -----Art and Penmanship

Teacher elementary schools, one and one-half years; present
position, 1915-.

ALMA MAYS -----English

B.A. (1912), Trinity University; M.A. (1924), George Pea-
body College for Teachers; teacher elementary and high
schools, twelve years, present position, 1925-.

EUNICE MEADOWS -----English

A.B. (1922), A.M. (1923), Louisiana State University; grad-
uate student, University of Chicago, one year; graduate
student, Columbia University, 1925-7; teacher elementary and
high school, six years; teacher in college, three years; present
position, 1927-.

CLARENCE E. MOORE -----Biology

A.B. (1922), University of Montana; Ph.D. (1928), Columbia
University; principal elementary and high schools, fifteen
years; assistant in botany in universities, three years; present
position, 1928-.

PAULA HENRY PEPPER -----Mathematics

B.A. and M.A. (1920), University of Texas; graduate student,
University of Missouri, 1924-5; University of California,
1925-6; teacher, elementary and high schools, seven years;
professor of mathematics, Kidd-Key College, 1922-23, and
Montezuma College, New Mexico, 1923-4; present position,
1928-.

W. H. PLEASANTS -----Industrial Arts

B.A. (1916), Maryville College; graduate student, University
of Wisconsin, two quarters; instructor, Maryville College,
five years; instructor, high schools, four years; present
position, 1925-.

COLLEGE FACULTY—Continued

RICHARD B. RANSOM -----English

A.B. (1904), Emory and Henry College; M.A. (1923), Southern Methodist University; Ph.D. (1929), N. Y. University; Prof. English Southern College, Fla., 1911-14; superintendent of city schools, Beaumont, Cal., 1914-17; professor of physics, N. Texas Agricultural College, 1920-24; associate professor of education, Southern Methodist University, 1924-6; professor of English, Emory & Henry College, 1928-30; present position, 1930-.

CAROL ROBERTSON -----History and Geography

B.S. (1926), George Peabody College for Teachers; M.A. (1929), Columbia University; teacher of history, high schools, ten years; supervisor of history and geography in Virginia State Teachers College, Training School, 1926-8; present position, 1929-.

T. P. SCOTT -----Mathematics

B.A., M.A., University of Mississippi; superintendent of schools, Brookhaven, Miss., two years; Meridian, Miss., two years; professor mathematics, State Teachers College, Hattiesburg, Miss., 1912-30; present position 1930-.

NELLIE ANGEL SMITH -----Dean of Women, Latin

B.S. (1920), M.A. (1920), Ph.D. (1924), George Peabody College for Teachers; teacher, high schools, twelve years; professor of Latin, State Normal School, Florence, Alabama, 1920-7; present position, 1927-.

H. J. STEERE -----Education

Ph.B. (1907), University of Rochester; M.A. (1923), Teachers College, Columbia University; Ph.D. (1927), Cornell University; teacher, high schools, eight years; city superintendent, seven years; present position, 1927-.

S. E. SCATES -----History

A.B. (1909), B.S. in Education (1910), University of Missouri; A.M. (1926), George Peabody College for Teachers; teacher of history, high schools, two years; principal high school, one year; principal of grammar school, seven years; present position, 1918-.

COLLEGE FACULTY—Continued

MARY P. THOMAS -----Modern Languages

A.M. (1889), Baylor College; instructor in modern Languages, Brownsville Female College, 1890-6; professor of modern languages, Baylor College, Texas, 1896-1912; student in Europe, 1900 and 1910; present position, 1912..

SPECIAL INSTRUCTORS—SUMMER QUARTER, 1931

W. R. ATKINSON -----Education

M.A., Ph.D., Peabody College; professor of psychology and education, Southwestern.

J. W. AUSTIN -----Music

B.S., Peabody College; assistant principal of Training School.

DENVER E. BAUGHAN -----English

B.A., (1923), M.A. (1924), Vanderbilt University; graduate student Yale University, 1930-31; instructor in English, high schools, two years; Middle Tennessee Teachers College, two summers.

PEARL DEEN -----Education

A.B., University of Tennessee; M.A., Peabody College; supervisor of intermediate grades, Memphis city schools.

D. M. GALLOWAY -----Biology

B.A. (1920), Cumberland; M.S. (1930), University of Tenn.; high school instructor and principal, eight years.

BESSIE HOWELL -----Education

A.B., Western Kentucky State Teachers College; supervising teacher first grade, Training School.

MARGARET KIDDER -----Spanish

A.B. (1923), Morningside College; M.A. (1929), University of Illinois; assistant in Spanish, University of Illinois.

EARL KIRK -----Manual Training

B.S. (1925), State Teachers College, Huntsville, Tex.; M.A. (1930), Peabody College; supervising teacher, manual training, Training School.

COLLEGE FACULTY—Continued

- R. NORRIS MILLER -----History
A.M. Litt.D.; professor of economics and sociology, College of Emporia, Kansas.
- KATHERINE MILLER -----English
A.M., Vanderbilt University.
- RUTH MOYER -----Education
Principal Central School, Ft. Thomas, Ky.
- E. T. PARKS -----History
B.A., Carson-Newman College; M.A., University of Tenn.; candidate Ph.D. degree, Duke University, June 1931.
- ANNIE LAURIE PEELER -----Education
B.S. (1929), Peabody College; M.A. (1930), Peabody College; supervisor, elementary schools, three years; supervising teacher sixth grade, Training School.
- JOHN C. RANSOM -----English
B.A. (Rhodes scholar at Oxford); professor of English, Vanderbilt University.
- FLORA H. RAWLS -----Latin and English
B.A. (1925), M.A. (1930), Vanderbilt University; high school teacher English and Latin, eight years; supervising teacher Latin and English, Training School.
- J. M. SMITH -----History
B.S. (1929), State Teachers College, Memphis; A.M. (1930), Peabody College; high school teacher and principal ten years; principal of Training School.
- J. R. STAATS -----Geography
B.E., Illinois State Normal University; M.A., University of Wisconsin.
- ELSIE F. TUTTLE -----Geography
B.S., Illinois State Normal University; graduate student Peabody College, 1930-31.
- RIDLEY WILLS -----English
B.A., Vanderbilt University; author, editor.

Training School Faculty

1930-31

J. M. SMITH -----Principal and Director Teacher Training
B.S. (1929), State Teachers College, Memphis; A.M. (1930),
Peabody College; high school teacher and principal ten years;
present position, 1930-.

*JOE W. AUSTIN -----Assistant Principal and Supervising Teacher
Music and Manual Training
B.S. (1924), Peabody College; credits completed for Master's
degree summer, 1927; teacher elementary school, one year;
principal rural high school, two years; present position,
1927-.

JOHNNYE BANDY -----Supervising Teacher Fourth Grade
B.S. (1926), State Teachers College, Memphis; present posi-
tion, 1926-.

NELLE CALDWELL -----Supervising Teacher, English
B.S. (1926), M.A. (1929), Peabody College; supervising
teacher, Alabama College, Montevallo, 1926-30; present posi-
tion, 1930-.

MATTIE LOU CONNELL ----Supervising Teacher, Third and
Fourth Grades
B.S. (1927), M.A. (1930), Peabody College; elementary
teacher, six years; present position, 1930-.

ALLENE DICKS -----Supervising Teacher, First and Second Grades
B.A. (1925), M. S. C. W.; graduate student, University of
Wisconsin; elementary teacher, four years; present position,
1930-.

MARY DUNN -----Supervising Teacher, Second Grade
B.S. (1928), Peabody College; present position, 1924-.

GERTRUDE B. ELLIS -----Supervising Teacher, Third Grade
A.B. (1925), Howard College, Birmingham; grade teacher,
five years; present position, 1930-.

OLGA FISHER -----Supervising Teacher, Fifth Grade
B.S. (1926), Peabody College; present position, 1926-.

*On Leave of absence.

TRAINING SCHOOL FACULTY—Continued

BESSIE HOWELL -----Supervising Teacher, First Grade

A.B. (1926), Teachers College, Bowling Green, Ky.; primary teacher in city schools, 1914-21; assistant supervising teacher, 1924-6; supervisor of primary instruction, 1926-9; instructor in primary education, summer quarters, 1926-9; present position, 1929-.

EARL KIRK -----Asst. Principal and Supervising Teacher, Manual
Training

B.S. (1925), State Teachers College, Huntsville, Tex.; M.A. (1930), Peabody College; instructor Manual Training, high school and college, ten years; present position, 1930-.

RUTH KNISPEL -----Supervising Teacher, Fifth and Sixth Grades

B.A. (1923), Southwest Texas Teachers College; M.A. (1926), Peabody College; teacher in rural and public schools; present position, 1928-.

IRENE MOORE -----Supervising Teacher, English and Geography

B.S. (1929), State Teachers College, Memphis; instructor in English in high schools, 1919-27; present position, 1929-.

ANNIE LAURIE PEELER -----Supervising Teacher, Sixth Grade

B.S. (1929), Peabody College; M.A. (1930), Peabody College; supervisor elementary schools, three years; present position, 1930-.

FLORA H. RAWLS -----Supervising Teacher, Latin and English

B.A. (1925), M.A. (1930), Vanderbilt University; high school teacher English and Latin, eight years; present position, 1930-.

R. M. ROBISON -----Supervising Teacher, History

A.B. (1924), Southwestern; graduate student, University of Tennessee, summer 1927; present position, 1925-.

MARTHA JANE STEWART --Supervising Teacher, Home Economics

B.A. (1926), University of Mississippi; teacher of home economics, Kosciusko, Miss., high school, 1926-7; director of home economics, Erskine College, 1929-30; present position, 1930-.

DOROTHY WILSON -----Supervising Teacher, Mathematics

B.S. (1927), Peabody College; instructor in mathematics and English in high schools, four years; present position, 1929-.

OFFICERS

O. H. JONES	Bursar
REBEKAH DEAN	Librarian
UNDINE LEVY	Assistant Librarian
MRS. E. M. LESLIE	Secretary to President
MAE HUTCHINSON	Secretary to Dean
E. H. LANIER	Engineer
LIZZIE NORMENT	Housekeeper
MRS. T. K. HARPER	Matron Girl's Dormitory
J. R. MILES	Head Mens' Dormitory
LILLIAN P. JONES	Superintendent of Laundry

HISTORICAL STATEMENT

The State Normal Schools of Tennessee were established by an Act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and included appropriations for all public school agencies of the State. It provided that thirteen per cent of the State School Fund—which was thirty-three and one-third per cent of the gross revenues of the State—should be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally decided upon the location of three schools for the training of white teachers, as follows: West Tennessee State Normal School at Memphis, Shelby County; Middle Tennessee State Normal School at Murfreesboro, Rutherford County; and East Tennessee State Normal School at Johnson City, Washington County; those cities and counties having made most generous appropriations in consideration of the location of the schools. Memphis and Shelby County issued bonds for the West Tennessee State Normal School to the amount of \$350,000, and donated a site of approximately fifty acres, to which was added thirty acres, the whole forming a most beautiful campus now within the corporate limits of Memphis.

The School appropriations and the accumulation from the State fund for three years were invested in a magnificent main building and dormitory, and the institution was formally opened on Sept. 15, 1912. The West Tennessee School, like the other State institutions, which were opened the year previous, had a most gratifying attendance from the very start, and the succeeding years have been even more successful.

In 1921 the General Assembly voted \$150,000 in bonds for building purposes for each of the three Normal Schools. The proceeds of the issue for the West Tennessee State Normal School were used by the State Board of Education in erecting a splendid men's dormitory, a commodious dining hall and a power plant. Later Shelby County made an appropriation of \$50,000 to the School, which with \$30,000 of local funds, was expended in the erection of a training School on the Campus.

The General Education Law passed in 1925 authorized the maintenance of Teachers Colleges in the three grand divisions of the State, and in accordance therewith the State Board of Education converted the Normal Schools into Teachers Colleges, requiring high school graduation for entrance and offering a four year's course of college work, leading to the degree of Bachelor of Science.

In 1927 the legislature appropriated \$200,000 for building purposes at the West Tennessee State Teachers College. This appropriation, together with \$50,000 of local funds, has been used in the erection of a library building, a gymnasium, and an addition to the girl's dormitory.

In 1929 an additional State appropriation of \$225,000 was made for building purposes, which has been expended in erecting a Science Hall in which will be located the departments of Chemistry and Physics, Biology, and Home Economics, leaving room in the main building for the enlargement of other departments.

PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the State Normal Schools, clearly defined the purpose of their establishment. This was declared to be "the education and professional training of teachers for the public schools of the state." Accordingly, the West Tennessee State Teachers College attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee. The main aim of the School heretofore has been to prepare elementary teachers, but hereafter it will prepare teachers for high school as well as elementary school positions.

It is with this purpose in view that the selection of its teachers has been made and courses of study arranged, that laboratories and libraries have been equipped, and that the Training School has been established.

In the preparation for teaching, three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) observation and teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the College.

As the purpose of the College is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the institution has equipped extensive laboratories for the study of chemistry, physics, biology, and kindred subjects. It has also provided elaborate equipment for the teaching of home economics, and all that pertains to efficient home-making. In manual training a thorough course in well-planned work-shops has been provided. In scientific and practical agriculture, the College is prepared to give instruction, not only in classroom and laboratories, but on a large farm that is used for demonstration purposes.

THE COLLEGE PLANT

The State Teachers College, Memphis, is located on a campus of 85 acres near the eastern limits of the city of Memphis, on the Southern Railway, in a subdivision known as Normal. The Southern Railway has a depot called Normal with passenger, freight and express service, adjoining the College grounds. Ten buildings have been erected on the campus.

ADMINISTRATION BUILDING

The main academic building is an imposing structure, three hundred and thirty-eight feet long and about two hundred feet wide. It contains, in addition to the spacious auditorium, fifty large, airy, well-lighted rooms for class instruction. The entire lower floor is devoted

to physics and chemistry laboratories and lecture rooms, and the departments of home economics, agriculture and manual training. The College is justified in claiming that this is one of the finest school buildings in the South.

MANNING HALL

The new science building has been named Manning Hall in honor of Priestly Hartwell Manning, who was the first teacher of science in the State Teachers College, being a member of the first faculty, which began work in the State Normal School in 1912.

The building is a commodious structure of three stories and a large basement. It is 200 feet long, 65 feet wide, and contains laboratories, lecture rooms, store rooms and offices.

The department of chemistry occupies the entire first floor. On this floor is a large lecture room, which will be used by all departments in the building. The physics and biology departments are located on the second floor, and the home economics on the third. In connection with the home economics department is a modern apartment containing living room, dining room, bed room, kitchen, closets and store rooms.

The building has been furnished with modern desks and the latest equipment and is adequately supplied with apparatus for carrying on the necessary science work of a standard senior college.

MYNDERS HALL

Mynders Hall, the ladies' dormitory, is a magnificent, fireproof building, containing one hundred and five rooms. Wide verandas, hallways, parlors, and reception rooms give the surroundings a home-like appearance. In each room are a lavatory with running water, electric lights, steam heat, two spacious closets, shades, table, dresser, chairs, two single beds, mattresses and springs. The building is equipped with thirty-six elegant baths with tile floors and marble wainscoting. The building contains, in addition to the living rooms, special quarters for the matron and housekeeper. A number of rooms on the third floor are reserved for use as an infirmary.

TRAINING SCHOOL BUILDING

The new Training School Building is largely a gift from Shelby County to the State Teachers College.

It is a commodious structure, consisting of offices, assembly hall, numerous class rooms, laboratories, and open courts, for children of the elementary grades. The building is attractive in all of its appointments, and happily combines beauty and utility. This school will prove the working laboratory of the Department of Education and will furnish opportunity for the study and solution of the many problems confronting the teachers of the State.

THE MEN'S DORMITORY

This building, fireproof in its construction, contains fifty double bedrooms, provided with commodious closets, and accommodates one

hundred men. The rooms are adequately provided with furniture and fixtures. The building is also provided with a large reception hall or lobby. There are ample bathrooms and trunkrooms. The building is heated with steam, lighted by electricity, and supplied with hot and cold water.

DINING HALL

This admirable structure is capable of seating eight hundred guests. The large and well-lighted kitchen is provided with all modern conveniences, including up-to-date ranges, ovens and cold-storage. It is generally conceded to be the largest and most artistic structure of its kind in the State.

THE POWER PLANT

The power plant contains a great battery of boilers for heating, and all the buildings on the grounds are heated from this plant.

LIBRARY BUILDING

A magnificent library was erected during the year 1927-8. It is a very handsome structure conforming to the style of architecture of the main building. It is 140 feet long and 60 feet wide. It has a commodious reading room, abundant shelves for all the books in the library and for additions for many years to come. It contains also office rooms and special rooms for advanced students; and on the second floor rooms have been provided for a museum and art room.

The library contains about 15,000 volumes. These books have been selected to meet the peculiar needs of the institution and all of them are usable. The leading magazines and periodicals are on file for the use of the students. The College has a reasonable appropriation for library purposes and new books and periodicals are being added each year.

GYMNASIUM

A new gynasium was also erected in 1928. It has a basketball court for games, 50x95, and two other courts, 50x70, available for practice. It is supplied with necessary apparatus and is adequately equipped for best work in physical exercise and education.

LAUNDRY

The State Teachers College owns and operates a modern, sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

EXPENSES

There are no tuition charges to students who are residents of Tennessee. Non-residents pay \$30.00 for each of the quarters. All

students pay a registration fee of \$5.00 and a Student Activity fee of \$3.00 each quarter. Registration Fee is not refunded.

Day students, who are residents of Tennessee, pay the following fees:

Registration, each quarter -----	\$5.00
Student Activity, each quarter -----	3.00

The following fees are paid by Tennessee students who live on the campus:

FALL, WINTER AND SPRING QUARTERS

Tuition -----	FREE
Registration -----	\$ 5.00
Student Activity -----	3.00
Board -----	45.00
Lodging -----	21.00
Laundry -----	9.00
Total -----	\$83.00

Fees and expenses are payable quarterly in advance. By special arrangement board, lodging, and laundry fees may be paid by the month in advance; in such case an extra charge of 5 per cent of the amount deferred will be made.

Students will be held responsible for damage done by them to buildings, furniture, apparatus or other property. In case responsibility or damage cannot be fixed the cost will be distributed among the students concerned.

TUITION

Students, residents of Tennessee, who sign a pledge to teach school in Tennessee pay no tuition. Non-residents and residents who do not sign the pledge, pay tuition of \$30.00 per quarter, or \$15.00 for a term of six weeks.

The term, "residents," is construed to mean persons who have resided in Tennessee for at least a year previous to application for entrance, or whose parents or legal guardians are residing in Tennessee at the time of application for entrance; or, in the case of persons twenty-one years of age and over, those who definitely declare that they are residents of Tennessee and their intention to continue in residence for an indefinite period.

LABORATORY FEES

The following fees are charged students pursuing courses in the several departments to cover materials used:

All courses in Biology, Manual Training and Physics, \$1.00 each per quarter; Drawing, 50 cents each; Chemistry, \$2.50 each.

Home Economics, 100, 101, 102, 300, 301, 302, 303, 307, 410 and 411, 50 cents each; 204, 304, 306, \$2.50 each; 205, 206, \$3.50 each; 413, \$5.00 Education, 208s, 209s, 50 cents each; 213, \$1.00.

Music, 130, 131, 132, 230, 231, 232, \$1.00 each; 180, 181, 182, \$2.00 each.

Geography, 110, 111, 50 cents each.

Commerce, all courses in Typewriting, \$1.00 each.

ROOMS AND BOARD

There are a few single rooms in the dormitories and a few others capable of accomodating three students, but in general during the fall, winter and spring terms only two students occupy a room.

Single rooms are rented for \$2.50 per week; double rooms, \$1.75 per week for each occupant.

Rooms are rented by the quarter and no reduction will be made for late registration or for absense of less than a month.

Board will be charged from opening of the term and no reduction will be allowed for late registration. Students absent from dining hall more than two weeks on account of illness or who withdraw from school more than two weeks before the close of a term will be entitled to a refund.

Registration fees are not refunded and no other refund will be made except as indicated above.

KEY DEPOSIT

A key deposit of \$1.00 is required of each student living in the dormitories, 75 cents of which is refunded when key is returned.

OTHER FEES

Registration should be completed on the first day of each quarter or term except in the fall and summer quarters, when two days are allowed for registration. Registration is not complete until all fees for the quarter have been paid or arrangement made with the Bursar for paying them. For registration after the day or days announced in the catalogue for registration an extra fee of \$1.00 will be charged.

One copy of the transcript of a student's record will be furnished free. For additional copies of such transcripts a fee of \$1.00 will be charged.

For change of course after the second day of the quarter a fee of \$1.00 will be charged.

Commencement, \$10.00, including diploma fee and use of cap and gown.

RESERVATIONS

It is very important that those who expect to attend the College should write to the President and have room reserved as soon as they definitely determine to attend. Arrangements will be made for all who come, but rooms will be reserved in the order in which appli-

cations are received. A deposit fee of \$3.00 is required for reservation which will be credited on the expense for the term. Reservation fee will be refunded if notice of cancellation is received four days before the opening of the quarter for which reservation is made; it will not be refunded on later notice.

WHAT THE STUDENTS FURNISH

Students rooming in the dormitories should bring the following articles: Towels, bed linen, blankets, and a pillow. Students living in the dormitories will be required to keep their own rooms in order, and the matron will make daily inspection.

CONDUCT

It is assumed that applicants for admission to the State Teachers College are ladies or gentlemen and every consideration will be shown them as such until, by their own act, they forfeit the confidence reposed in them. Rules of government, regulations in regard to general conduct are of course necessary. Whenever any number of people live together, each must forfeit some individual privilege for the general good. The rules and regulations are of such nature as to secure ready conformity thereto and also sympathy and co-operation on the part of students in making them effective.

DORMITORIES

The College maintains two dormitories, Mynders Hall for ladies and the Men's Dormitory. Students boarding away from home are expected to live in the dormitories. This regulation is made because the College authorities believe that students cannot otherwise enjoy all the advantages of college attendance. Young lady students away from home having immediate relatives of the family in Memphis or near the College may board with them. Other students will not be permitted to live outside of the dormitory except for satisfactory reason, upon the written request of the parent or guardian, and then only in homes approved by the College authorities.

All arrangements for board outside of the dormitory must be approved by the College, and except in homes of immediate relatives, must be made through the College

STUDENT ORGANIZATIONS

The Teachers College has a number of student organizations, managed by the students with faculty advisers. These organizations give the pupils an excellent opportunity to develop initiative and leadership. There are four literary and social clubs, two for women and two for men, all of which were organized during the first year of the institution. The men's organization, Seymour A. Mynders Club and The Phi Lambda Delta Society, are particularly designed for the development of oratory and debating. The women's societies—Sigma Alpha Mu and the Kappa Lambda Sigma—aim to develop their members in the critical study of music, expression, art, travel, etc. These societies have all done a high grade of work and have rendered excellent programs.

The Young Men's Christian Association and the Young Women's Christian Association have done much toward developing a high moral and religious standard in the student body.

In connection with many departments, clubs have been organized for studies and exercises peculiar to the department. Among the clubs in successful operation during the past year are the Parnassian, Sock and Buskin, World Affairs, Home Economics, Mathematics, Latin, and Elementary Council.

The young women living in the dormitory have an organization composed of all students living in Mynder's Hall, known as the "Women's Self-Government Association." The organization has the usual officers, including a council, and operates on the honor system.

HAZING

Any form of hazing is positively forbidden.

SCHOLARSHIPS AND LOANS

1. The Aull Loan Scholarship. A friend of the College, Mrs. Geneve Aull, has donated \$250.00 to be used for a loan scholarship, the same to be made to a member of the senior class, who has made a satisfactory record during one or more years residence at the College.

2. United States Daughters of 1812 Scholarships. The Old Hickory Chapter U. S. D. of 1812, Memphis, has donated the sum of \$625.00 for loan scholarships as follows: (1) One of \$250 to be known at the Mary Robinson Day Memorial Scholarship; (2) One of \$250 to be known as the Martha Moore Allen Scholarship. (3) One of \$125 to be known as the Willis Hitzing scholarship.

All of these are loan scholarships and may be awarded to a man or woman on the recommendation of the faculty.

3. The Parent-Teacher Association Loan. The Parent-Teacher Association of Shelby County makes loans in varying amounts to a few students of the college who are recommended by the faculty to the Association.

4. The College Loan Fund. The College has a small loan fund from which it makes loans in varying amounts to deserving students.

5. The American Association of University Women Loan Fund. The American Association of University Women, Memphis Branch, provides a loan fund for girls who are recommended by the College. At the present time it amounts to \$75 and is being increased from year to year.

All applications for scholarships or loans should be made in writing to Mr. G. H. Hayden, Chairman of the College Loan Fund Committee.

P. H. MANNING SCHOLARSHIP FUND

Mr. P. H. Manning, who was connected with the State Teachers College for a number of years from its beginning as head of the science department and as dean of the College, left the bulk of his estate to be used by the State Board of Education to provide scholarships for young men students meeting the conditions as set forth in his will.

The scholarships are to be given on competitive examination to young men from the counties of Gibson, Henderson, Carrol and De-catur. The State Board of Education is preparing regulations for the issuance of such scholarships, and the conditions and dates of examinations will be given due publicity.

HONORS AND PRIZES

The Women's Association of the College offers a prize annually to that member of the Senior Class who, in the opinion of the faculty, has exhibited throughout her college course conspicuous evidence of worth in (1) scholarship, (2) womanliness.

ATHLETICS

It is the aim of the Department of Physical Education not only to teach the significance of play in the life of boys and girls and to inculcate school spirit, co-operation, and high ideals of sportsmanship in the entire student body, but to train men and women who are to become teachers to go out with a definite preparation for teaching physical training and coaching athletics in the high schools.

The girls have regular classes in physical training, a special class in playground methods, and in addition inter-mural contests in basketball, volleyball and tennis.

The boys have regular work in the gymnasium, a special class in athletic coaching, and an opportunity to represent the school in inter-scholastic contests in football, basketball, baseball and track.

The faculty has adopted the following rule of eligibility for membership on school teams:

1. No student shall be permitted to play on the school team unless he is making a grade of "D" or better in at least twelve quarter hours.

2. No student shall be permitted to play on the school team unless he is regular in attendance.

The College is a member of the Mississippi Valley Conference.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot called Normal, located on the school grounds. Pupils should, when leaving home, buy tickets and check baggage to Normal. If baggage is checked to Memphis, it must be transferred to New Union Station and rechecked to Normal. After reaching Normal it will be handled by school employees. All express should be sent direct to Normal, Tenn.

POSTOFFICE

The State Teachers College is now within the city of Memphis. Students living in the dormitories should have their mail addressed care of State Teachers College, Memphis, Tennessee.

POSITIONS

The school authorities of the State are looking to the Teachers College for assistance in finding teachers. This demand will be met.

Students who make satisfactory records will be placed in good positions, and school boards desiring to employ the best teachers will be given every possible assistance in finding teachers. To care properly for this field of usefulness a Committee on Teachers' Positions has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to all students of the Teachers College.

BETTER SCHOOLS

The public schools of Tennessee need better teachers. With the lengthening of the school term and the increase in school revenue by recent legislation, this demand has become more imperative, and with it has come the demand for better schoolhouses and more modern courses of study. The State Teachers College stands for all these larger and better things, and will assist in the preparation of teachers for more efficient service, so that the life and activity of our people may be made fuller and more productive.

The Teachers Colleges believe that it is necessary not only to prepare teachers, but to prepare places for the teachers. To this end they will assist in every movement for developing educational interest and will take part in the aggressive campaign for school improvement in every section of the State.

CO-OPERATION

The heartiest co-operation of County Superintendents and Boards of Education is essential if the Teachers Colleges are to do the largest good for the public schools of the State. This co-operation can be made effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference in employment to those who prepare themselves for better work by attendance on these Colleges. This co-operation is invited, and the Teachers Colleges, in return, pledge their best service and support to all the public school authorities of the State.

It is gratifying to report that the College has received the most cordial co-operation from the county superintendents, teachers, and other school officials throughout this section of the State; and the success which the College has already attained is, in a large measure, due to their untiring efforts to advance its interests. The county superintendents of West Tennessee, in their annual conferences, have cordially commended the work of the College.

SPECIAL ADVANTAGES

In addition to the usual school advantages, the College offers its pupils many opportunities that are considered especially valuable.

All of the large libraries in the City of Memphis furnish free use of their books and buildings to the students of the College.

The students of this institution are given free admission to the lecture course of Goodwyn Institute, probably the most extensive and celebrated course of its kind in the United States. The students have the opportunity of hearing Shakespearean attractions, symphony orchestra, grand operas, and musical artists, a privilege denied those attending schools in smaller places.

Leading business and manufacturing enterprises of the city offer free inspection and study of their business methods and plans to classes of college students accompanied by their teachers.

In addition to the Training School, students have the advantage of observing teaching and management in the splendid public school systems of the City of Memphis and Shelby County. The various classes and buildings are open for their observation and study.

In the selection of the faculty, specialists have been secured in the various departments. All of the teachers have made special preparation by doing graduate work in the foremost colleges of the country. The faculty for the coming year consists of trained and experienced educators.

HEALTH

The health of the college students during the years of its experience has been exceptionally good. No serious illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and delightful. It comes from two artesian wells bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in the area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164). That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the College.

HONOR ROLL

The honor roll for each quarter is composed of students who have attained a degree of excellence higher than is indicated by the minimum passing grade.

For the selection of honor students, the faculty has adopted the following regulations:

1. Only those students who matriculate for at least 12 hours credit, complete all courses, make some honor points and are otherwise in good standing, are eligible for the honor roll.
2. From the list of eligibles the highest ten per cent are selected on the basis of honor points earned.
3. For a grade of B, 5 honor points for each credit hour are allowed; for a grade of A, 10 points; and for A-plus—a mark of special distinction—15 points.

SCHOLASTIC YEAR

The scholastic year of the West Tennessee State Teachers College covers forty-eight weeks, or four quarters of twelve weeks each. The

coming fall quarter will begin September 21, 1931; the winter quarter; December 30, 1931; the spring quarter, March 19, 1932; and the summer quarter, first term, June 9, 1932, second term, July 21, 1932.

FRESHMEN CONFERENCE

Three days, September 21-23, 1931, will be devoted to conference with and registration of Freshmen. All Freshmen are required to report in the College Chapel Monday morning, September 21, at 10 o'clock, and thereafter to attend all exercises in accordance with the schedule furnished them at this opening meeting.

GENERAL TERMS OF ADMISSION

Statutory Provisions.—Under the provisions of the law establishing the State Teachers College, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, without tuition, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school for as long a time as they shall have attended the school.

Health.—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious diseases, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher. Students must furnish certificate of vaccination and good health from county health officer or other reputable physician.

Character.—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

ENTRANCE REQUIREMENTS

For unconditional entrance to the freshman class, the applicant must be at least sixteen years of age and must be a graduate of a standard four-year high school accredited by the State Department of Education or by the Commission on accredited schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Teachers and prospective teachers, twenty-one years of age and over who have not completed four years of high school work may be admitted as special students and allowed to take such courses as they are prepared for, provided that such special students must satisfy all entrance requirements to qualify for diploma or degree, and these entrance requirements must be satisfied during the first year of attendance.

Such teachers will find many courses in the curricula offered adapted to their needs—courses dealing with common school branches and other phases of elementary education, as well as courses on special subjects beginning in the freshman year. The Summer quarter

will offer regular college courses, and also many courses bearing on elementary and high school work, with a wide variety of professional courses that will appeal to all teachers.

CREDIT

A quarter hour requires one recitation period per week for one quarter of twelve weeks. It demands in addition to one hour of recitation at least two hours of preparation. In such subjects as cooking, sewing, writing, drawing, industrial arts and all laboratory courses, two hours per week of class room work and at least one hour of preparation are required for one quarter hour credit.

The minimum number of hours for regular students is twelve, the maximum, seventeen, including physical education, for freshmen and sophomores and sixteen for juniors and seniors, except for students who have made not less than 90% on each course during the preceding quarter. Such students will be allowed eighteen quarter hours. In no case will credit be allowed in any course for which the student is not duly registered.

Only those students who enter the first week of a quarter will be allowed to make full credit; late entrants will be allowed proportional credit.

REQUIREMENTS FOR DIPLOMA

1. The satisfactory completion of 96 quarter hours as outlined in Curriculum A for elementary teachers.

2. Physical education through two years, two periods per week, unless excused on account of physical disability.

Students completing two years of the elementary curriculum may count all credits at face value toward the bachelor's degree. They will be admitted to the Junior year of the curriculum for preparing elementary teachers, or to the Junior year of the curriculum for high school teachers, conditioned only in their major and minor subjects.

ADVANCED STANDING

Advanced Standing will be granted to students who have completed, in approved institutions, courses equivalent to those counted by the State Teachers College for credit toward its degree. Application for advanced standing by examination must be made during the first quarter of attendance, and requirements for such credit must be met during the first year of attendance.

REQUIREMENTS FOR A DEGREE

No degree will be conferred in absentia. Certificates indicating completion of requirements for a degree and a statement of credits will be given the applicant pending his presence at a regular commencement exercise.

The requirements for a degree are as follows

1. The satisfactory completion of 198 quarter hours, at least thirty-six of which must be taken from courses listed in each of the four years of the college program of studies.

2. Physical education through two years, two periods per week, three quarter hours credit each year.

3. Residence of not less than three quarters during the junior and senior years of the college course, provided that the last quarter shall be in residence.

4. Satisfactory completion of eighteen quarter hours in the department of English credited on the freshman and sophomore years; nine hours in American History and Government credited on the sophomore year; thirty hours in the department of education; one major subject with at least thirty-six quarter hours; one minor with at least twenty-seven quarter hours, and a second minor with at least eighteen quarter hours.

5. The attainment of 198 quality credits.

For graduation a student shall attain in part of his work a degree of excellence higher than is indicated by the minimum passing grade.

For each quarter hour of work upon which a grade of "A" is given, three quality credits shall be allowed; for each "B" two quality credits for each quarter hour; and for each "C" one quality credit.

In evaluating college work accepted from other institutions using marks similar to those employed here (A, B, C, D, and F, with "C" as the middle 50 per cent and "F" as failure), the same values as to quality credits shall be assigned as provided above.

MAJORS AND MINORS

In both Curricula A and B leading to the B. S. degree one major subject carrying at least 36 quarter hours of credit, one minor with at least 27 quarter hours, and a second minor of 18 quarter hours, are required.

A major consists of 36 quarter hours in any one of the following subjects: English (including composition and literature), chemistry, French, geography, history, home economics, Latin, mathematics; or 36 quarter hours from one of the following groups, at least 27 quarter hours in one subject of the group, and nine hours from another subject of the same group:

Group 1—Agriculture, biology, chemistry, physics.

Group 2—Economics, geography, history, sociology.

Group 3—Chemistry, industrial arts, home economics.

Group 4—French, Latin, Spanish, English.

Group 5—Industrial arts, drawing, music, physical education.

A first minor consists of 27 quarter hours in any one of the subjects above listed; or 18 hours in any one subject of any of the groups, and 9 hours from another subject of the same group.

A second minor consists of 18 quarter hours in any one subject.

CREDIT BY CORRESPONDENCE OR EXTENSION

When credit earned by correspondence or extension is presented to a State Teachers College by a student from an institution which is a member of the Teacher-College Extension Association, the University Extension Association, or a regional accrediting association, such credit may be accepted toward the completion of a four-year senior college curriculum; provided, not more than eighteen quarter-hours of

such credit shall be allowed, and provided further, that such credit cannot be used for the purpose of renewing any teachers' certificates or for issuing certificates for which less than four years college credit is required.

No extension or correspondence credit made by a student while in residence at the College will be counted unless special permission is secured from Credit Committee at time of registration.

EXTENSION TEACHING

1. State Teachers College may organize, when feasible, courses in extension teaching. The same standard regulations shall obtain in class extension instruction as in residence instruction.

2. In lieu of the regular registration fees paid by students in residence, the class extension students shall pay the Bursar fees at the rate of \$4.00 per quarter-hour of credit.

3. For the purpose of record these students shall be known as extension students and the credit earned as extension credit.

4. In case a student's work is marked "conditioned", such condition must be removed within one year from the time it was incurred.

5. Students doing full time teaching may not enroll for more than six quarter hours of credit, and if a student should carry as much as six quarter hours, he or she should show the approval of the Board of Education employing him or her.

6. When a course is once organized, registration fees shall not be refunded.

7. All instructors doing extension teaching shall be regular resident members of the faculty of the college, and shall meet the general requirements of a Master's degree with special preparation in the field to be taught.

8. Credit to the extent of one-fourth of the student's work toward a degree may be done in extension classes, provided, that nothing herein shall be construed to replace regulations governing residence requirements.

TEACHERS' CERTIFICATES

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education.

Certificates are issued as follows:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, as prescribed by the State Board of Education, and has twenty-four months of experience as teacher or supervisor, and is twenty-four years old.

2. A permanent professional certificate is issued to the applicant for a high school teaching position who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education. Such certificate shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he has a credit of less than eighteen quarter hours.

3. A permanent professional certificate is issued to the applicant for the position of School Supervisor who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work, and is twenty-four years old.

4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a State Teachers College, and has had at least eighteen quarter hours in education.

5. A professional certificate, valid for a period of four years, is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarters' work in a State Teachers College, and has had at least eighteen quarter hours in education.

6. A professional certificate, valid for a period of four years, is issued to the applicant for a position as teacher in an elementary school who has completed at least three quarters' work in a State Teachers College, and has had at least nine quarter hours in method and management of elementary schools.

Note.—Professional certificates of sections 5 and 6 may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours in a State Teachers College; provided, that the holder of such certificates shall have taught at least two years during the duration of his certificate.

7. A limited training certificate, valid for a period of one year in elementary schools, is issued to the applicant who is a graduate of an approved high school in this State and has completed one quarter's work, including three quarter hours in education, in a State Teachers College.

The limited training certificate may be renewed from year to year by the completion of an additional quarter's work of at least twelve quarter hours, three of which shall be in education.

Certificates are also issued by examinations conducted at times and places designated by the State Department of Education.

Certificates are not issued to persons under eighteen years of age.

CERTIFICATES ON EXAMINATION

Examination certificates, elementary and high school, are issued to applicants who make an average of 75 per cent on the required subjects and not less than 65 per cent on any subject. These certificates are valid for four years from July 1st of the year of their issuance, and may be renewed if the holders attend the Teachers College for a full quarter and make at least twelve quarter hours of credit, three of which must be in education.

RENEWAL OF CERTIFICATES

Second grade certificates expiring this year—that is, two-year certificates issued under Chapter 40, Acts of 1913, and amendments thereto—may be renewed by attending the Teachers College for six weeks and completing satisfactorily at least three courses and making six quarter hours of credit.

Teachers applying for renewal of second grade certificates on six weeks' attendance must register not later than the second day of the six weeks' term.

One year elementary and limited training elementary certificates, expiring this year, may be renewed by attending the Teachers College for one quarter and the satisfactory completion of twelve quarter hours of credit, including three quarter hours in education. Holders of such certificates applying for renewal must register not later than the fourth day of the quarter.

CURRICULA AND COURSES OFFERED

Two general curricula are offered.

1. A Four-year Curriculum—Curriculum A—three quarters each year, designed to train teachers, principals and supervisors of elementary and consolidated schools. Special courses are offered in this curriculum for primary and intermediate grade teachers. Students completing the first two years of this curriculum will be entitled to permanent certificates to teach in the elementary schools of the State. Such students can enter the Junior year of the College and count all credits made in the first two years at face value toward a degree.

2. A Four-Year Curriculum—Curriculum B—three quarters each year, designed to train teachers for high school grades. The four-year curriculum includes certain constants and permits of sufficient election to assure two or more majors and minors. In arranging majors and minors the prospective teacher should have in mind the probable combination of subjects in the high schools of Tennessee.

Students completing a four-year-curriculum will be granted the degree of Bachelor of Science which will entitle them to certificates to teach their major subjects in the high schools of Tennessee, and which will be valid for other educational positions, under certain conditions.

3. A Two-Year Curriculum—Curriculum C — designed to train teachers for elementary schools. Students completing this curriculum will be entitled to a permanent professional certificate to teach in the elementary schools of the State. They may enter the Junior year of Curriculum A and complete the requirements for the Bachelor of Science Degree in six additional quarters.

In each department courses are offered for one or more years. They are numbered as follows: Freshman year, 100 to 199; Sophomore year, 200 to 299; Junior year, 300 to 399; Senior year, 400 to 499.

Forty-eight to fifty-one quarter hours of credit constitute a year's work. Students in general are expected to take the courses corresponding to their respective years. They cannot make more than twelve quarter hours in courses of the years above or below. Students with as few as ninety-six quarter hours of credit may not elect courses numbered above 300. They may not elect courses above or below the adjacent year without special permission from the dean and the instructor. In the tabulated curricula certain electives are allowed. Electives are to be chosen by subjects and must be continued at least through the year if the curriculum permits.

In selecting courses and curricula regard should be given to the proper combination of teaching subjects in the schools of Tennessee. In Curriculum A there is a differentiation between primary and intermediate grade teaching. In Curriculum B there is opportunity for preparation for two or more high school subjects.

CURRICULUM A **FOUR-YEAR CURRICULUM FOR ELEMENTARY TEACHERS, LEADING TO THE DEGREE OF BACHELOR OF SCIENCE** **Second Quarter** **FRESHMAN YEAR**

First Quarter

Biology 103	3
English 100	3
Geography 110	3
Physical Education	1
Major	3
Elective	4
SOPHOMORE YEAR	
Education 200	3
English 200	3
History 200	3
Major	3
Physical Education	1
Elective	4

Education 301a	3
Major	3
First Minor	3
Second Minor	3
Elective	4

Education 400	3
Major	3
First Minor	3
Elective	7

Biology 100	3
English 101	3
Geography 111	3
Physical Education	1
Major	3
Elective	4
SOPHOMORE YEAR	
Education 205	3
English 201	3
History 201	3
Major	3
Physical Education	1
Elective	4

Education 309	3
Major	3
First Minor	3
Second Minor	3
Elective	4
JUNIOR YEAR	
Education 402a	3
Education 405	3
Major	3
First Minor	3
Elective	4

Education 402a	3
Education 405	3
Major	3
First Minor	3
Elective	4
SENIOR YEAR	
Education 402a	3
Education 405	3
Major	3
First Minor	3
Elective	4

NOTES ON CURRICULUM A

1. If English or geography or history is selected as the major subject, some other subject carrying at least nine hours credit each year must be selected instead of the major prescribed.
2. Music and drawing, three quarter hours each, may be elected in the freshman year. If not, they must be taken later to complete Curriculum A.
3. If one unit in high school biology has been accepted for entrance, physics or chemistry may be taken instead of biology in the freshman year.
4. Students expecting to apply for teaching certificates after the freshman year should elect nine quarter hours in education from courses in education numbered from 100 to 199.
5. Physical education is required of all students in the freshman and sophomore years unless excused on a physician's certificate.
6. Education 206, the Psychology of Childhood, may be substituted for Education 205 in this curriculum.
7. If a course in directed teaching has been taken in the sophomore or junior year, it may be substituted for Education 402a or 402b.

Third Quarter

Biology 101	3
English 102	3
History 102	3
Physical Education	1
Major	3
Elective	4

Education 201a or 201b	3
English 202	3
History 202	3
Major	3
Physical Education	1
Elective	4

Education 311	3
Major	3
First Minor	3
Second Minor	3
Elective	4

Education 402b	3
Major	3
First Minor	3
Elective	7

CURRICULUM B
FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS LEADING TO THE DEGREE OF BACHELOR
OF SCIENCE

First Quarter			Second Quarter			Third Quarter		
FRESHMAN YEAR			FRESHMAN YEAR			FRESHMAN YEAR		
English 100	3	Cr.	English 101	3	Cr.	English 102	3	Cr.
History 100 or Science	3 or 4		History 101 or Science	3 or 4		History 102 or Science	3 or 4	
Major	3		Major	3		Major	3	
Physical Education	1		Physical Examination	1		Physical Education	1	
Group Elective	3		Group Elective	3		Group Elective	3	
Elective	4 or 3		Elective	4 or 3		Elective	4 or 3	
SOPHOMORE YEAR			SOPHOMORE YEAR			SOPHOMORE YEAR		
Education 200	3		Education 205	3		Education 211	3	
English 200	3		English 201	3		English 202	3	
History 200	3		History 201	3		History 202	3	
Major	3		Major	3		Major	3	
Physical Education	1		Physical Education	1		Physical Education	1	
Elective	4		Elective	4		Elective	4	
JUNIOR YEAR			JUNIOR YEAR			JUNIOR YEAR		
Education 301b	3		Education 309	3		Education 312	3	
Major	3		Major	3		Major	3	
First Minor	3		First minor	3		First minor	3	
Elective	7		Elective	7		Elective	7	
SENIOR YEAR			SENIOR YEAR			SENIOR YEAR		
Education 401	3		Education 403	3		Education 404	3	
Major	3		Major	3		Major	3	
First Minor	3		First minor	3		First minor	3	
Elective	7		Elective	7		Elective	7	

NOTES ON CURRICULUM B

1. If English or history or science is selected for a major subject, some other subject carrying at least nine hours credit each year must be selected instead of the major prescribed.
2. Group electives are confined to courses of a sequential nature in the same subject running through the year.
3. Physical exercise is required of all students in the freshman and sophomore years unless excused on a physician's certificate.
4. Education 207, Psychology of Adolescence, may be substituted for Education 205 in this curriculum.

CURRICULUM C

A TWO-YEAR CURRICULUM FOR ELEMENTARY TEACHERS

(Students completing this curriculum are entitled to a permanent professional certificate for elementary teachers)

First Quarter	Second Quarter	Third Quarter
FRESHMAN YEAR		
Education 105 -----	Education 101a or 101b -----	Education 112 -----
Art 100 -----	Art 101 -----	Art 102 -----
Biology 103 -----	Biology 100 -----	Biology 102 -----
English 100 -----	English 101 -----	English 102 -----
Geography 100 -----	Geography 101 -----	History 102 -----
Music 100 -----	Music 101 -----	Music 102 -----
Physical Education -----	Physical Education -----	Physical Education -----
Elective -----	Elective -----	Elective -----
Cr. -----	Cr. -----	Cr. -----
3	3	3
1	1	1
3	3	3
3	3	3
3	3	3
1	1	1
1	1	1
2	2	2
SOPHOMORE YEAR		
Education 200 -----	Education 205 -----	*Education -----
Education 204 -----	Education 215 -----	Education 202 -----
English 200 -----	English 201 -----	English 205 -----
History 200 -----	History 201 -----	History 202 -----
Physical Education -----	Physical Education -----	Physical Education -----
Elective -----	Elective -----	Elective -----
3	3	3
3	3	3
3	3	3
3	3	3
1	1	1
4	4	4

NOTES ON CURRICULUM C

1. Physical education is required of all students in the freshman and sophomore years unless excused on a physician's certificate.
2. *The starred course in education may be selected from "teaching courses" in history, geography, language, or from Education 201a, 201b and 213.

**DETAILED STATEMENT OF COURSES OFFERED DURING THE
YEAR**

Courses numbered from 100 to 199 are of freshman rank; 200 to 299, sophomore rank; 300 to 399, junior rank; 400 to 499, senior rank. Figures in parenthesis following the subject of a course indicate the number of quarter hours of credit.

DEPARTMENT OF EDUCATION

Mr. Hughes, Mr. Steere, Mr. Deen, Miss Davies, Mr. Smith, Mrs. Holt

101a—The Teaching of Reading in the Early Elementary Grades. (3).

A review of studies in the psychology of reading; collection and evaluation of reading material; analysis of special disabilities in reading, and remedial methods.

101b—The Teaching of Reading in Later Elementary Grades. (3).

103—Extra Curricular Activities in the Elementary Grades. (3).

104—Extra Curricular Activities in the High School. (3).

105—Classroom Management. (3).

This course deals with the problems involved in the organization of the class room for efficiency and economy in instruction; promotion plans; bases for classification; daily schedules; marking systems; records and reports; classroom equipment, etc.

107s—Number and Science in the Early Elementary Grades. (2).

108s—History and Geography in the Early Elementary Grades. (2).

109—Types of Teaching. (3).

Lectures and readings on the best uses of the recitation and study periods; variations in plans of recitation and supervision of study as determined by different types of learning involved in school subjects and by different objectives to be attained.

112—(Same as Mathematics 110) The Teaching of Arithmetic in the Elementary Grades. (3).

200—General Psychology. (3).

An introduction to the study of the problems of human behavior and conduct by scientific methods. A study of the biological and psychological foundations of behavior. The aim of the course is to acquaint the student with the fundamental laws on which the educative process is based and to open up to him the possibilities of scientific education.

201—History and Principles of Elementary Education. (3).

The historical development of elementary education; the contributions of Rousseau, Pestalozzi, Froebel, Herbart, and others; recent developments in organization and technique of teaching.

201a—Early Elementary Education. (3).

This course is planned for those who are preparing to teach in the first three grades. The first part of the course will deal with the child's

methods of learning through activities. The students will work out childlike problems that involve planning, executing, and testing results. The tool subjects, reading, writing, and number will be treated as means of solving the childlike problems in the educative process. Literature on oral and silent reading will be studied. The place of art, music, and nature study in the lower grades will be discussed. Observation and reports will be required.

201b—Later Elementary Education. (3).

This course is planned for those who are preparing to teach in grades IV to VI. The work will deal with methods of teaching reading; development of fundamental reading habits; diagnostic and remedial measures in teaching reading; language and composition; spelling; handwriting; nature study; arithmetic; sources of problem material in arithmetic; physiology and hygiene; geography, history and civics; organization of material into units of study; projects; review of text-books and teaching material.

204—Classroom Tests. (3).

Lectures and class exercises in the construction of new types of tests and examinations such as the true-false, completion, association, and multiple choice tests. The use of simple objective tests and standardized tests for diagnosing disabilities and the improvement of instruction is emphasized. Elementary graphic and statistical methods are introduced.

205—Educational Psychology. (3).

The purpose of this course is to make the student acquainted with the scope, problems, and methods of educational psychology. It is a continuation of Education 200, with special emphasis on the applications of psychology to the problems of teaching. Laws of learning and their applications to the school subjects; the use of mental and educational tests to determine the nature and extent of individual differences in intelligence and progress in learning.

206—The Psychology of Childhood. (3).

The purpose of this course is to acquaint the prospective teacher with the laws of growth and development on which educational methods should be based.

207—The Psychology of Adolescence. (3).

A study of the characteristics of the adolescent stage of development that should be taken into account in teaching and planning the high school course of study and in the supervision of extra-curricular activities in the high school.

208s—Standard Tests in Elementary School Subjects (2).

Laboratory fee, 50c.

209s—Standard Tests in High School Subjects (2).

Laboratory fee, 50c.

210—History of American Education. (3).

The European background and the beginnings of American education in the colonies; the rise of state controlled, tax supported school systems; leading American educators; modern tendencies.

211—History and Principles of Secondary Education. (3).

A study of the major problems of secondary education; the course of study and organization of instruction; student organization and government; relation of secondary education to elementary and higher education; standards and requirements for Tennessee high schools.

213—Children's Activities. (3).

Applications of the project method in the primary grades; motivation of learning number and reading through play; survey of the literature on the subject; one lecture and four hours laboratory a week.

214—(Same as English 220). The Teaching of English Grammar. (3).

215—Modern Rural School Methods. (3).

This course is planned especially for those who will teach in rural schools. The aim is the practical adaptations of modern educational principles and methods to rural school situations.

301a—Psychology of Elementary Education. (3).

A study of the principles of psychology underlying the most effective instruction in the elementary school subjects. The mental processes involved in handwriting, reading, spelling, history, geography, mathematics, and nature study. Methods will be treated incidentally, but the main purpose is to present the psychological bases for the social methods to be used.

301b—Psychology of Secondary Education. (3).

This course is organized on the same plan, and follows the same purpose as Education 301a, with reference to the subjects taught in high school.

302—History of Education. (3).

A study of the development of educational theory and the beginnings of modern educational institutions. The conceptions of education that have prevailed at different periods will be interpreted in such a way as to give the student a sound philosophy of education.

Text: Monroe, *Brief Course in the History of Education*, with references to Cubberley's *Readings in the History of Education*.

304—The Study of Exceptional Children. (3).

The purpose of this course is to give the student some acquaintance with the technique employed in diagnostic study of individual pupils. Each student will make a study of several selected children with the Binet scale, achievement tests, and standardized educational tests. Literature on the subject will be read and discussed. Laboratory fee, \$1.00.

306—Principles of Education. (3).

A general course dealing with the various educational theories and interpretations and their applications to present-day problems.

307—Junior High School Organization and Administration. (3).

This course deals with the development of the junior high school idea. Special functions; nature of the junior high school child; counselling and guidance; administration of pupil activities; steps in the organization of a junior high school.

309—Educational Measurements. (3).

The Principles underlying the construction and standardization of tests; statistical methods, their interpretation and applications to various educational problems. In addition to regular class work, each student, individually, or in a small group, is required to make a study of some school in one or more subjects, or some grade in all subjects.

310—Supervision of Instruction. (3).

This course is designed for supervisors and principals of elementary and consolidated schools and others whose duty it is to improve classroom instruction.

311—Elementary School Administration. (3).

The purpose of this course is to make the student acquainted with the administrative problems involved in teaching or in supervision in village and rural schools. The relations of teachers to supervisors and principals, and of principals to superintendents and to state and county officials will be emphasized. At least one-third of the time will be devoted to a study of the Public School Laws of Tennessee.

312—High School Administration. (3).

The Tennessee high school laws and the standards set up by the State Board of Education for high schools; problems met in the adjustment of the schools to these requirements; the administration of athletics and other extra-curricular activities, and discipline, schedules, records, etc.; the Public School laws of Tennessee.

313—Vocational Guidance. (3).

400—The Elementary School Curriculum. (3).

This course consists mainly of research in the literature of curriculum making. The leading text books on the subject will be studied, together with the courses of study of representative city and state systems, school surveys, committee reports, and educational journals. The purpose of the course will be the determination of the objectives and content of the work of each grade from the first to the eighth.

401—Materials and Methods in the Major Subject. (3).

(Given by instructors in other departments).

Education 202, 402a, 402b, 403, 404—Directed Teaching.

202—Teaching in the elementary grades, for sophomores in Curriculum C. Five hours a week. (3).

402a and b—Teaching in the elementary grades, for seniors in Curriculum A. Five hours a week. (3).

403—Teaching the minor subject in high school grades, for seniors in Curriculum B. Five hours a week. (3).

404—Teaching the major subject in high school grades, for seniors in Curriculum B. Five hours a week. (3).

AGRICULTURE

Mr. Fitch

101—Soils. (3).

An introductory course treating of the origin, chemical and mechanical composition, and classification of soil material; soil air,

moisture, texture, effect of climate, organic matter, lime, fertilizers, tillage, upon the physical properties of soils. This course should precede all other courses in Agriculture.

102—Field Crops. (3).

A course which deals with the characteristics, adaptations, culture and uses of the most important field crop plants of the farm.

103—Vegetable Gardening. (3).

In this course, consideration is given to the planning and care of the home and the commercial garden. Insect control will be given special attention.

201—Breeds of Live Stock. (3).

This course deals with the origin, history, utility, characteristics, and adaptability of the various breeds of domestic animals.

202—Dairying. (3).

This is a course in the elements of dairying. It treats of the dairy herd, the test for butter fat by the Babcock method, the use of cream separators, care of milk and cream, milk fermentation and its relation to dairying.

203—Poultry. (3).

This course deals with the breeds of poultry, feeding, judging, culling, care of baby chicks, insects and diseases of the flock.

301—Horticulture. (3).

A study of the principles of the orchard with particular attention to pruning, spraying, and care of the home orchard of apples, pears, and peaches.

302—Landscape Gardening. (3).

A study of the landscape, ornamental plants, and planting plans. This course should appeal to those interested in flowers and ornamental plants.

303—Live Stock Judging. (3).

A Study of the conformation of the various breeds of domestic animals. Field trips will be made to the best stock farms in this territory. Students should arrange to schedule no classes the hour following this course.

304—Small Fruits. (3).

A study of the small fruits in Tennessee. Special attention is given to strawberries, raspberries, blackberries, and grapes. This course will be offered every other year, alternating with 303. 304 will be offered in the Spring Quarter of 1932.

401—Fertilizers. (3).

A study of soil fertility, commercial fertilizers, manures, green manures, and cropping systems.

402—Feeds and Feeding. (3).

A study of the principles and laws that underlie the nutrition of animals. A study of feeds, nutrients, digestion, and rations.

403—Breeding Farm Animals. (3).

Principles of animal breeding; variation, correlation, heredity, prepotency, environment; conditions and laws influencing the improvement of animals. Effect of line breeding, cross-breeding, in-breeding of animals.

ART AND PENMANSHIP

Miss McCormack

ART 100 and 101—Drawing and Hand-Work for Primary Grades. (1, each quarter).

Text: Loose-Leaf notebooks. This course has been planned to meet the needs of the primary teachers. It includes paper folding, designing, making and decorating book-marks, boxes, book-covers, and table work; elementary free hand drawing of objects and nature drawing.

Two Quarters—Two hours a week.

ART 102—Drawing and Hand-Work for Intermediate Grades. (1).

Text: Loose-leaf notebook.

A program of work in drawing design and hand work consisting of lettering, basketry, cardboard and paper folding. Two hours a week.

ART 200, 201 and 202—Representative Drawing and Applied Design. (1, each quarter).

A study of the principles of design. Composition and application of design. Poster work, lettering, interior decorating, stencil and enamel. Two hours a week.

PENMANSHIP 100, 101—The Teaching of Penmanship. (1).

Text: Palmer's Method of Business Writing. An easy legible business style is taught with the development of proper movement. The main purpose of the course is pedagogical. Offered each quarter. Two periods a week.

DEPARTMENT OF BIOLOGY

Mr. Moore, Mr. Alexander

103—General Biology. (4).

Text: Burlingame et al., General Biology. An introductory course dealing with protoplasm, the role of green plants, the maintenance of life, and the adjustments of organisms. Two lectures and four hours laboratory each week.

100—Physiology. (4).

Text: Kimber and Gray, Anatomy and Physiology. A course in human physiology from the standpoint of college students and teachers. Three lectures or recitations and two hours laboratory each week.

101—Hygiene. (3).

Text: Williams, Personal Hygiene Applied. An intensive course in hygiene based upon a thorough understanding of the principles of physiology. Prerequisite 100. Three lectures and recitations each week.

101s—Public Health Education. (2).

Offered each Summer in co-operation with State and local departments of health.

102—Diseases and Defects of Children. (3).

A study of the common diseases and defects of school children and proper corrective measures. A compilation of data and statistics and their significance. Three lectures and recitations each week.

104—Nature Study. (2).

A course primarily for grade teachers. The purpose of this course is to create interest in living things, and to develop the aesthetic and observational powers of the student. Laboratory work, library reading and field work are required. Four hours each week.

105—Zoology. (4).

Text: Hegner, College Zoology. A course in invertebrate zoology. Particular attention is given to classification, structure, and development of selected types, with due emphasis upon economic features of the subject. It is strongly recommended that one quarter of General Biology or Physiology precede this course. Two lectures and four hours laboratory each week.

106—Zoology. (4).

A continuation of Biology 105, using same text. A course in vertebrate zoology, being a study of classes and types of vertebrate animals in relation to mankind. Two lectures and four hours laboratory each week.

200—Botany. (4).

Text: Smith, et al., A Textbook of General Botany. An intensive course giving the structure, growth and economic features of seed plants. Prerequisite any two quarters of Biology exclusive of Nature Study. Two lectures and four hours laboratory each week.

201—Botany. (4).

Text: Same as for Biology 200. An intensive course in the lower forms of plant life with special reference to bacteria and fungi, and alternation of generations in mosses and ferns. Prerequisite as in Biology 200, but 200 need not be taken before 201. Two lectures and four hours laboratory each week.

203—Field Botany. (4).

Two lectures and four hours laboratory each week.

211—Entomology. (4).

Two lectures and four hours laboratory each week.

300—Plant Breeding and Genetics. (4).

Text: Walter, Genetics. A course given in the spring and summer quarters. Lectures and practical field work in plant breeding. Open to juniors or seniors who have had Biology 200 and 201 or equivalent. Two lectures and a minimum of four hours field work per week.

302—Bacteriology. (4).

Text: Greaves and Greaves, Elementary Bacteriology. An introductory course open to juniors and seniors who have had four quar-

ters of Biology, including 201. Two lectures and four hours laboratory each week.

403—Histology. (4).

Text: Chamberlain, *Methods in Plant Histology*. Two lectures and four hours laboratory each week.

408—The Teaching of Biology. (3).

Three lecture-recitations per week. Discussion and demonstration of materials and methods in teaching Biology in grades and High School.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Chemistry

Mr. Hayden, Mr. Lane, Mr. Alexander

100, 101—General Inorganic Chemistry. (4, each quarter).

Text: McPherson and Henderson, *College Chemistry*. A course in general chemistry for all students. This course includes the study of metals, non-metals, and fundamental laws and principles. Due emphasis is given to the correlation of chemistry with other sciences and to the practical features of the subject. Two lectures and two laboratory periods a week.

102—A continuation of course 101—last six weeks elementary qualitative analysis. (4).

Text: Same as above with laboratory outline by instructor. Two lectures and two laboratory periods a week.

105—Applied Chemistry. (2).

Text: Berry, *Chemistry Applied to Home and Community*. This course correlates with agriculture and home economics. It is a study of foods, fabrics, soils, dyes, stains, patent medicines, and sanitary problems. This course may be taken by students who have had high school chemistry and chemistry 100, or the equivalent of this work. One and two hours laboratory each week.

106—Applied Chemistry. (2).

Text: Same as above. This course is a continuation of 105 with particular attention given to elementary volumetric work. One lecture and one laboratory period a week.

200, 201, 202—Qualitative Analysis. (4 each quarter).

Text: Baskerville & Curtman, *Qualitative Analysis*. A comprehensive and systematic study of metals and acids with particular reference to laws of mass action and equilibrium. Analysis of rocks, ore and alloys. One lecture and two laboratory periods a week. Prerequisite: General chemistry.

300, 301, 302—Organic Chemistry. (3, each quarter).

Text: To be selected. A study of aliphatic and aromatic carbon compounds. Definite correlation with other sciences. Two lectures and three hours laboratory per week. Prerequisite: General chemistry.

310, 311, 312—Physical Chemistry. (3, each quarter).

Text: Millard, Physical Chemistry for Colleges. An elementary course for those majoring in chemistry.

400, 401—Quantitative Analysis. (3, each quarter).

Text: Fales, Quantitative Analysis. A practical course in volumetric and gravimetric analysis. Speed and accuracy are the aims of this course. One lecture and two laboratory periods a week. Prerequisite: Courses 100, 101, 102, 200, 201.

403—Materials and Methods in Science. (3).

No special text. A course for teachers of high school science, making a survey of the sciences taught in the high schools of West Tennessee. Particular attention is given to subject matter assignments and laboratory equipment. Attention is also given to the correlation of high school sciences and to the organization of these courses. This course may be taken by any one who has had one course in each of the sciences.

Physics

Mr. Lane

100—Mechanics and Sound. (4).

Text: Millikan, Gale, Edwards: College Physics. Fundamental principles and laws. Open to all Freshmen students.

101—Heat and Light. (4).

Hours same as Physics 100. A continuation of 100.

102—Magnetism and Electricity. (4).

Hours same as Physics 100. A continuation of 101.

200—Dynamics. (4).

Text: Anderson and other texts. Offered at the request of six or more students. Prerequisites: One year college mathematics and one year of college physics.

201—Advanced Heat and Light. (4).

A continuation of Physics 200

202—Advanced Magnetism and Electricity. (4).

A continuation of Physics 201

DEPARTMENT OF ENGLISH

Mr. Ransom, Mr. Beatty, Miss Mays, Miss Meadows, Mr. Hincks

NOTE: English 100, 101, 102 required of all Freshmen; English 200, 201, 202, of all Sophomores. An English test may be given all Freshmen on entrance, and those found notably deficient in the mechanics of composition will be required to take a special composition course for one quarter. In case special ability and mastery is revealed by the test, such students may be excused from prescription of English 100 and go directly into English 101.

100—Composition. (3).

A handbook of composition and rhetoric is used, and practical application of the simpler principles of composition is made. Themes, conferences, and reports on outside reading. Prescribed for Freshmen.

101—Rhetoric and Composition. (3)

Continuation of English 100, with class study of contemporary essays and of the various rhetorical types of discourse. Weekly themes, conferences. Prescribed for Freshmen.

102—Rhetoric and Composition. (3).

Continuation of English 101. Prescribed for Freshmen.

130—Public Speaking. (2).

A general introduction to oral speech, and a study of it as a type of expression. A study of standard English, placing emphasis on pronunciation and enunciation. Training in voice placement and tone control.

200—English Literature. (3).

A course designed to give the student first hand contact with the classics of English literature from the beginning through the eighteenth century. Selections are studied in class and reports and assignments made in English literary history and the biographies of poets and prose writers.

201—English Literature. (3).

Continuation of English 200 from the eighteenth century to modern times.

202—American Literature. (3).

Designed to acquaint the student with the best of American literature. Selections are studied in class, assignments and reports required in American literary history, and biographies of poets and prose writers studied.

203—Comparative Literature. (3).

A study of English and American types of literature in comparison with the best of foreign and classical literatures in translation. Prerequisite, English 200 and 201.

204—Nineteenth Century American Prose. (3).

An intensive study of selected American Prose writers of the nineteenth century. Prerequisite, English 202.

205—Children's Literature. (3).

A library course for the purpose of familiarizing the student with literary masterpieces of the first five grades.

206—Children's Literature. (3).

Continuation of English 205.

213—Dramatics. (3).

An introduction to the study of dramatics. A consideration of the methods of dramatic production in the high school. A study of stage setting, lighting, make-up, etc. A laboratory in producing plays. Three lectures and two laboratory periods a week.

215—Dramatic Production. (1).

Laboratory practice in directing plays under the supervision of the instructor.

220—The Teaching of English Grammar. (3).

A library course in the teaching of elementary and high school grammar.

221—Debating. (3).

A study of the principles of debating. Analysis of the propositions for annual intercollegiate debates with special emphasis on briefing and delivery.

222—Practical Debating. (1).

Preparation of and participation in intramural and intercollegiate debates.

230—Public Speaking. (2).

A study of methods of teaching reading and public speaking in the upper grades and the high school.

300—Modern Drama. (3).

Twenty modern plays will be read and discussed from the standpoint of interpretation and structure.

301—Short Story. (3).

A critical study of forty short stories. Each student will be required to write two short stories.

302—Shakespeare's Plays. (3).

A study of four of Shakespeare's Plays from the viewpoint of the high school teacher with special consideration of the Shakespearean vocabulary, plot, and characterization.

303—Advanced Composition. (3).

A practical course in writing prose, including newspaper writing and the short story, and accompanied by extensive reading of current periodicals. Open only to students who are proficient in the fundamentals of writing.

304—Fiction and Biography. (1½).

Story of modern prose narrative from the viewpoint of the author as well as the reader; emphasis on plot, general structure, style and methods.

307—Junior High School English.

A comprehensive view of the problems associated with the teaching of English in junior high school grades. It deals with the curriculum; the progressive features in the teaching of oral and written composition, grammar, reading, literature; minimum essentials for each grade; supervised study; and the laboratory method of teaching English.

310—Tennyson and Browning. (3).

311—The Age of Milton. (3).

A study of the prose and poetry of Milton, with consideration of the influence of Puritanism on the life and thought of the time.

312—Study and Writing of the One-Act Play. (3).

A critical study of thirty one-act plays. Each student will be required to write two one-act plays, which will be tested by production in the laboratory theatre.

400—Development of the Novel. (3).

Five novels representing different periods and movements will be studied.

401—Modern Prose and Poetry. (3).

Writers of the past half century with special stress on the free-verse school.

402—Development of the Essay. (3).

A development of the essay from the Seventeenth Century to the present. Alternates with English 403.

403—Shakespeare's Plays. (3).

Twelve of Shakespeare's plays will be read from the standpoint of structure. Alternates with English 402.

405—Development of the Drama. (3).

410—Materials & Methods in High School English. (3).

Problems of construction of the high school English course, including a teaching review of the classics, theme grading, tests for outside reading, place of grammar in the high school, oral English, organization and management of literary societies, the selection of books for school libraries, etc.

412—Paradise Lost. (2).

420—Modern Fiction. (3).

421—Modern Poetry. (3).

422—Prose Studies. (3).

A course in the reading and criticism of some of the more important prose works of the recent and contemporary periods. Much option will be granted in the choice of books for review, which will be both English and American, and both novels and miscellaneous works.

423—Verse Studies. (3).

A course in the reading and appreciation of important poets and schools of poetry, both English and American in recent literary history.

424—Writing for the Market. (1½).

Practice in writing articles, verses, and short stories, with a view to the market offered by the current periodicals.

DEPARTMENT OF GEOGRAPHY

Mr. Johnson, Mr. Lagrone

110—Human Geography. (3).

A course setting forth the principles of geography in its human aspect with the purpose of giving to the teacher a working knowledge of materials at hand.

Topics for study: man's relation to his physical environment, location, land forms, bodies of water, soils, minerals, climate, vegetation and animals, and man himself.

111—Economic Geography of the United States. (3).

A study of the geographic factors involved in the production, transportation, consumption, and conservation of the leading commercial products of the United States.

Topics for study: food resources including cereals, vegetables, fruits, and animals; basic minerals; sources of power; paper and wood-working industries; textile industry; leather and rubber; and chemicals.

Classroom instruction supplemented by the use of lantern slides and three field trips to industrial plants in the city. Fee 50 cents.

112—Economic Geography of Foreign Countries. (3).

This course is a continuation of Geography 111 and treats of the same topics in a similar way in foreign countries.

210—Physiography. (4).

A course of practical value to teachers of geography and other related sciences, consisting of a study of the land forms, their changes, and their influence on man.

Topics for study: physiographic regions of the United States; relief features of the earth; changes of the earth's surface due to internal and external forces; life in mountains and plains; coast lines and harbors; materials of the earth and their influence on the distribution of population.

211—Climate and Man. (4).

A course dealing with climate and climatic factors and the influence of each on man.

Topics for study: nature and composition of the atmosphere; temperature and temperature belts; high and low pressure belts; world winds and their causes; amount, distribution, and cause of rainfall; weather forecasting; life in the different heat zones and the density of population in each; affects of same on vegetation; waves, currents and tides.

212—Materials and Methods in Geography. (4).

A course dealing with the teaching of geography in the grammar grades.

Emphasis will be placed on the aims, value, and field of geography. Much library reference work is required in the organization, and for the preparation and presentation of problems, projects, type-studies, etc. The visual side of instruction is also emphasized.

215—Geography of South America. (3).

A study of the economic regions of the continent with special emphasis on Argentina, Brazil and Chile. Trade relations will also be stressed.

Topics for study: Historical background and discovery; natural geographic regions; climatic conditions; development of the people; economic products by political divisions.

310—Geography of Tennessee. (3).

A study of the geographic regions of Tennessee, topography, resources, industries, and population. Comparisons with adjacent states will be made and possibilities for future development will be stressed.

The individual problem method is a leading feature of the course.

311—Regional Geography of North America. (3).

Prerequisites. Geography 210 and 211 or equivalents.

A course dealing with a study of the natural regions of the continent with a composite physiographic, climatic, industrial, and commercial relationship of each, and man's reaction to it.

312—Historical Geography of the United States. (3).

Prerequisites: Three quarters work of college geography.

A study dealing with the geographic conditions which have influenced the course of American history.

Topics for study: European background of American history; geographic influences in the discovery, exploration, and settlement; the expansion of the American people across the continent, in the Pacific, and in the Gulf and Caribbean region; geographic influences of coast lines and inland waterways; influence of geography in the Civil War; geographic laws and their influence on cities and American destiny.

410—Regional Geography of Europe. (3).

Prerequisites: Three quarters work of college geography. A course dealing with the relationships between the people of a particular region and their natural environment; the interrelations among unit areas; and the geographic aspects of European participation in world affairs.

Topics for study: Black England, Green England, Central Valley of Scotland, South Wales, Paris Basin, Saone—Rhône Valley, Belgium, Holland, Denmark, forest lands of Fenno-Scandia, North German Plain, Ruhr Basin, Danubian Lands, Alps, Po Valley.

411—Political Geography of Europe. (3).

Prerequisites: Three quarters work of college geography.

A course dealing with the new geographic boundaries, colonies, concessions, protectorates, and spheres of influence of the leading countries of Europe since the close of the World War.

Topics for study: Imperial Britain, her self-governing dominions, and other colonies; the new France; Belgium; Italy; Germany as a world power, and other Central Powers, the Balkan countries; Jugoslavia, Czechoslovakia, Poland, and other small countries formed as a result of the World War.

412—Political Geography of Asia and Australia. (3).

Prerequisites: Three quarters work of college geography.

This course is a continuation of Geography 410 and deals with the major countries of the above continents in a similar way.

Topics for study: Russia; the gateway to the Black Sea region; Palestine and the Near East; India, China, Japan, and the Far East; the Pacific realm and Australia.

DEPARTMENT OF HISTORY

Mr. Scates, Miss Robertson, Mr. Lagrone

100—Ancient History. (3).

A survey of the Oriental Empires and their legacy to European civilization. The major emphasis of the course is on Greece and Rome, their political institutions, cultural development and contributions to our present civilization.

101—Medieval History. (3).

A sequent course to History 100. The Germanic invasions and the final dissolution of the Roman Empire in the West. The rise of the Christian church; the Mohammedan invasions and Islamic civilization; the empire of Charlemagne; the rise of the national monarchies; the Renaissance, the period of geographic discovery and exploration; the Protestant Revolt and Catholic Reformation; the wars of religion of the seventeenth century.

102—Modern European History. (3).

A sequent course to History 101. The wars and diplomacy of the eighteenth century; progress of the spirit of scientific inquiry and research and philosophic thought of the eighteenth century; the French Revolution and Napoleonic Era; the remapping of Europe by the Congress of Vienna; unification of Italy and Germany; Russia and the Near-Eastern question; growth of imperialism; the World War and the new map of Europe.

200—Foundations of American Nationality. (3).

Text: Harlow, Growth of the United States. Courses 200, 201, 202 represent the standard college survey course in the whole field of American History. Course 200 extends from the European background of the fifteenth century to the close of the Federalist regime.

201—Development of American Nationality. (3).

Text: Harlow, Growth of the United States. From 1800 to the end of the Reconstruction Era.

202—United States History since Reconstruction. (3).

Text: Harlow, Growth of the United States. Subsequent history of the United States to the present.

300—European History from 1500 to 1789. (3).

The first of a series of three courses in modern European history. A study of the commercial revolution, the culture of the sixteenth century and the forces, political, social, economic and religious that culminated in the Protestant Revolt and the Catholic Reformation. The balance of power; the wars of dynastic and colonial rivalry; the rise of Russia and Prussia; the triumph of parliamentary government in England; France under Mazarin.

Basal text: Hayes, Political and Social History of Modern Europe, Volume 1.

301—The French Revolution and Napoleonic Era. (3).

A continuation of History 300. The old Regime in France; the causes of the Revolution; the convocation of the Estates General; the National Assembly and the constitution of 1791; the failure of the constitutional monarchy; the creation of a republic and the wars of the coalition against France. The rise of Napoleon Bonaparte and the Napoleonic Era. Waterloo and the final exile of Napoleon; the Congress of Vienna; the Era of Metternich and the period of reaction throughout Europe from 1815-1830.

302—Recent European History. (3).

A continuation of History 301. The revolutionary periods of 1830 and 1848; the Second French Empire; the unification of Italy and Germany; a study will be made of the domestic history of the principal European states and their international relations, the rise of the new Imperialism and the struggle for commercial supremacy that led to the War of the Nations in 1914.

Basal text: Hayes, Political and Social History of Modern Europe; Volume II.

303—Economics. (4).

Text: Johnson, Introduction to Economics. This course deals with the laws and principles of economics; the factors in production and distribution, value and price, money and credit, exchange, tariff and the influence of monopoly.

304—The Renaissance and Reformation. (3).

Text: Hulmes, Renaissance and Reformation.

305—Sociology. (4).

Text: Ross, the Outline of Sociology. A course in the principles of sociology and American social problems. The home as the fundamental unit of society; the problems of the modern family; immigration, the Negro, dependency, city, rural, and other problems will be studied.

308—American Government and Politics. (4).

Text: Beard, American Government and Politics. This course seeks to give a broad understanding and appreciation of the problems, mechanics and practices of American Democracy, national and local. Prerequisites, History 200, 201 and 202.

309—The Teaching of History in the Elementary Grades. (3).

Text: Keltz, Teaching American History in the Middle Grades of the Elementary School. The Tennessee Course of Study in the social sciences will be examined carefully and the textbooks used will be organized for teaching purposes. Exhaustive material for oral presentation will be prepared.

311—The History of Latin America. (3).

A survey course in the origin and development of the states of South and Central America. Open to Juniors and Seniors.

Text: James and Martion, the Republics of Latin America.

312—(Formerly 310) the History of the Foreign Policy of the United States. (3).

Text: Adams, History of the Foreign Policy. A rather intensive study of the diplomatic history of America. Open to Juniors and Seniors.

313—Great Americans. (3).

Text: Dodd, Statesmen of the Old South. Each student makes an exhaustive, critical study of some outstanding American and makes a full report to the class. The student must defend his paper in detail before the class. Outstanding leaders in South and Central America will be included. The course is intended to give an intensive review of the whole field of American history from the biographical standpoint. Open to Juniors and Seniors.

400—The Constitutional Period of American History. (3).

Text: Ferrand, The Framing of the Constitution. An intensive study of the forces, persons, and ideals that entered into the drafting and ratification of the Constitution. Source materials, lectures, reports and discussions. Open to Juniors and Seniors.

401—Recent American History. (3).

Text: Paxson, Recent History of the United States. An intensive study of the forces and movements in American History since the Reconstruction. Open to Juniors and Seniors.

402—Materials and Methods in High School History. (3).

This course will deal with the aims, choice of materials, organization and methods in high school instruction in history and social science.

403—Tennessee History. (3).

A library course affording an intensive study of Tennessee history. The course will center around men and movements important in national and sectional, as well as in local history.

DEPARTMENT OF HOME ECONOMICS

Miss Henderson, Miss Chappell

The Department of Home Economics desires to be of service to two classes of students; First, to those who are preparing to teach Home Economics in the elementary and secondary schools of the State; second, to those who desire to take some Home Economics courses for their own benefit.

Students in foods courses provide white smocks and white head bands for laboratory. Students in clothing courses provide materials subject to approval of instructor.

It is recommended that students majoring in home economics take the following courses: 100, 101, 102, 204, 205, 206, 300, 301, 306, 308, 407, 410.

Any courses offered may be counted as credits on a major except 103, 104, and 105.

Home economics 408 and 412 are also required of students majoring in this department, but they may be counted as credits in educa-

tion. Students majoring in home economics are advised to take a major or first minor in chemistry, or in chemistry and biology combined.

The following courses in home economics have no special prerequisites and are open to all students: 100, 102, 103, 104, 105, 204, 303, 307, 410, 411.

100—Art and Design. (3). Miss Chappell.

The aim of this course is to give some appreciation of the principles of design and color theory. Simple problems in design, color and craft-work give opportunity for practical application of the principles studied.

Text: Goldstein and Goldstein, *Art in Every Day Life*. One single and two double periods a week.

101—Elementary Clothing. (3). Miss Chappell.

Fundamental principles of garment construction with special attention to problems in fitting. Construction of cotton and linen dresses. Study of alteration of commercial patterns, the clothing budget, ready made undergarments and the sewing machine.

Prerequisite; Home Economics 100. One single and two double periods a week.

102—Textiles. (3). Miss Chappell.

An intensive study of textiles, including the history, source, culture and manufacture of the principal fibres; analysis of the weaves and the testing of various materials.

Text: Woolman and McGowan, *Textiles*. One single and two double periods a week.

103—Short Course in Clothing. (1). Miss Chappell.

A study of clothing selection, the clothing budget, ready-made clothing, care and laundering of clothing, merchandising problems. No construction. No prerequisites. Not open to Home Economics majors or those who have had 101, 300 or 302. One single period a week.

104—Short Course in Foods. (1). Miss Henderson.

A study of the selection and preparation of food, with special emphasis on the selection. No prerequisites. Not open to Home Economics majors or those who have had 204 and 205. One single period a week.

105—The Scope of Homemaking. (1). Misses Henderson and Chappell

The aim of this course is to acquaint the student with the breadth of the field of Home Economics and the opportunities open to women therein. It is especially recommended to freshman undecided as to a major.

Text: McDonald and McDonald, *Homemaking*. One single period a week.

204—Food Preparation and Selection. (3). Miss Henderson.

A study of the various common food materials as to composition, selection, cost and the fundamental processes of cookery.

Text: Matteson and Newlands, *Laboratory Manual of Foods and Cookery*. One single and two double periods a week.

205—Home Cookery and Table Service. (3). Miss Henderson.

The planning, preparation and serving of meals in the home.

Prerequisites: Home Economics 204.

Text: Bailey, Meal Planning and Table Service.

One single and two double periods a week.

206—Elementary Nutrition. (3). Miss Henderson.

A study of the nutritive value of food and of the factors influencing the body food requirements.

Prerequisites: Home Economics 204, 205 and Biology 100.

Text: Rose, Feeding the Family; Laboratory Handbook for Dietetics.

One single and two double periods a week.

300—Dressmaking I. (3). Miss Chappell.

Problems in wool dress construction. Use and adaptation of commercial patterns. Children's garments.

Prerequisites: Home Economics 100, 101. One single and two double periods a week.

301—Costume Design and Interior Decoration. (3). Miss Chapell.

Principles of design and color theory applied to costume and to the house. Brief study of history costume.

Prerequisite: Home Economics 100.

Text: Goldstein and Goldstein, Art in Every Day Life. One single and two periods a week.

302—Dressmaking II. (3). Miss Chappell.

Problems in silk dress construction

Prerequisites: Home Economics 100, 101, 300 and 301. One single and two double periods a week.

303—Millinery. (3). Miss Chappell.

The making and trimming of simple hats.

No prerequisites. One single and two double periods a week.

304—Demonstration Cookery. (3). Miss Henderson.

This course affords students practice in giving demonstrations in cookery. It also includes some study of the organization and judging of club contests.

Prerequisites: Home Economics 204, 205, and 206. One single and two double periods a week.

306—Nutrition. (3). Miss Henderson.

A study of the physiology and chemistry of digestion and metabolism with emphasis on the nutritive values of food for the individual through-out infancy, childhood, adolescence, adult life and old age and planning dietaries for the family.

Prerequisites: Home Economics 206; Chemistry 204 and 205.

Texts: Sherman, Chemistry of Food and Nutrition; Rose, Laboratory Handbook for Dietetics. One single and two double periods a week.

307—The House. (3). Miss Henderson.

The mechanics of the household, including the selection, placing and care of household equipment; the sanitation of the house.

Text: Balderston, Housewifery. One double and two single periods a week.

308—Vocational Home Economics Education. (3). Miss Henderson.

A study of the home economics movement, the Smith-Hughes law in relation to home economics teaching; the Dalton laboratory plan; the home project. Three single periods a week.

407—Home Management. (3). Miss Chappell.

A study of the home as a social and economics institution. Three single periods a week.

408—Materials and Methods in the Teaching of Home Economics. (3) Miss Henderson.

The course of study; lesson planning; text books, reference books, tests and measurements, illustrative material.

Prerequisite: Home Economics 308.

Text: Brown and Haley, The Teaching of Home Economics.

409—Problems in Home Economics Education. (1). Miss Henderson.

This course accompanies Home Economics 412 in order that problems studied may be drawn from the teaching laboratory and their solution put into practice in teaching.

Prerequisites: Home Economics 308, 408. Parallel: Home Economics 412.

410—Child Development. (3). Miss Henderson.

The development of the infant and pre-school child with emphasis on physical, social, emotional and mental growth. Contact with children is provided through the lower grades in the training school and in homes as much as possible.

Three single periods a week.

411—Home Nursing. (3). Miss Chappell.

Home hygiene, simple home care of the sick and first aid. It is desirable that physiology precede this course.

Text: Aiken, Home Nurse's Handbook of Practical Nursing. Parallel reading in Red Cross Text Book on Home Hygiene and Care of the Sick. One double and two single periods a week.

412—Supervised Student Teaching in Home Economics. (3). Miss Henderson.

This course includes twelve weeks of supervised observation and teaching in the training school. Seniors who have majored in Home Economics should make arrangements for scheduling this course at the beginning of the fall quarter.

Prerequisites or parallel: Home Economics 408. Parallel: Home Economics 409. Any quarter. Five periods a week.

413—Directed Home-Making. (4). Miss Henderson, Miss Chappell.

This course is an application to the home economics work given in the preceding courses. The students assume all responsibilities of

the home during the term of residence. Required of home economics majors. Course given each quarter.

INDUSTRIAL ARTS

Mr. Pleasants

100, 101, 102—General Woodworking. (3, each quarter).

This course will include a study of the use of all the ordinary bench tools; the structure and uses of our common woods; the composition and use of wood finishes; the reading and execution of simple working drawings and blueprints.

One recitation and four shop periods per week. Three Quarters.
103, 104, 105—Mechanical Drawing. (3, each quarter).

Text: Engineering Drawing—French.

Necessary Equipment: One HB pencil, art gum, lettering pen and bottle of black India Ink. Instruments are furnished by the department.

This course is designed for teachers of Manual Training in public schools who desire a drill in the fundamentals of drafting, and for students who have had no definite instruction in Mechanical Drawing.

The course includes a study of the following topics: Use of instruments; applied geometry; lettering; sketching; projection and relation of views; developed surfaces and solids; isometric projection assembly and detailed drawings; tracings; and blueprints.

One recitation, four shop periods per week. Three quarters.

106, 107—Art Metal Work. (3, each quarter).

Text: Art Metal Work—Payne.

Lectures and library references.

Projects: Desk sets, trays, book-ends, vases, bowls, etc.

One recitation and four shop periods per week. Three quarters.

110 —Plastic Art. (2).

Four shop periods a week.

200, 201, 202—Furniture Construction. (3, each quarter).

Text: Library references.

This course includes a study of the principles of furniture design; making of complete working drawings from sketches; construction of a rather elaborate piece of furniture; a study of school shop equipment.

Among the projects constructed in this class have been library tables, dressing tables, cedar chests, kitchen cabinets, book cases, and phonograph cabinets. Students will be allowed the use of power machinery, thus giving them actual experience in millworking and permitting of a larger output.

One recitation, four shop periods per week. Three quarters.

204, 205—Architectural Drawing. (3, each quarter).

Text: Library references.

Prerequisite—I. A. 103, 104, 105.

An advanced course in drafting which will be devoted entirely to a study of practical architectural work. Typical house plans, elevations

and details will be studied, each student completing an entire set of blueprints for at least one building.

One recitation, four shop periods per week. Two quarters.

206, 207—Constructive Carpentry. (3, each quarter).

Text: Library references.

The purpose of this course is two-fold. First, to develop a plan of correlation between the Agricultural and Industrial Arts, and second, to give some practical experience in building construction. Throughout this course special instruction will be given on what constitutes good construction in the various elements of a building. The lectures and demonstrations will include the various types of structures, sources and kinds of materials, and standards of workmanship. Briefly outlined, the course includes foundations, sill and floor construction, wall framing, study of the steel square, roof framing, inside and outside trim. The processes will be carried out on actual construction work. These courses also cover house planning and equipment.

One recitation, four shop periods per week. Two quarters.

300, 301, 302—Essentials of Design in Industrial Art. (3, each quarter).

Text: Industrial Arts Design—Barnum. Essentials of Design—Bonser and Mossman. Library references.

One recitation, four shop periods per week.

Prerequisite: Industrial Arts 101, 102, 103. Three quarters.

308, 309—Wood Carving. (3, each quarter).

One recitation, four shop periods per week. Two quarters.

310—Upholstering. (3).

One lecture, four shop periods per week.

311—Bookbinding. (3).

One lecture, four shop periods per week.

As a minimum requirement of this course the material for twelve books is to be collated, repaired and bound so as to produce twelve finished volumes.

312—Bookbinding. (3).

One lecture, four shop periods per week.

This course consists of intersectional sewing and completing all necessary operations to make twelve completely and permanently bound volumes of magazines, abstracts or pamphlets.

313—Bookbinding.

One lecture, four shop periods per week.

This course consists of the study of design in book covers; making scrap books; designing memory books; mastering the technique of gold stamping, and making all necessary equipment to carry on bookbinding by students in high school.

400—Materials and Methods in Industrial Arts. (3).

Text: Library references.

The course includes: (1) A study of the place of manual training in education; (2) its relation to the social and psychological life of the child; (3) its place in the curriculum; (4) history of development of industrial arts, both in Europe and United States; (5) lesson plans and observation; (6) practice teaching under criticism.

402—Directed Teaching in Industrial Arts. (3).

Five periods per week.

DEPARTMENT OF LATIN

Latin—Miss Smith

Latin is taught as a language and literature valuable in itself as a means of the best intellectual and cultural training; as a means of learning English; as the chief source of technical terms used in the sciences and the law; and as a key to general knowledge

The Johnson Memorial Library with its several hundred volumes in Roman antiquities and Latin Literature offers splendid advantages to the student preparing to be a Latin teacher. Supplementary work in this library is a part of the required curriculum.

Much pleasure and profitable work are found in the activities of the department through the Latin Club. Classic plays are given by the club each year, the costuming and staging of pageants being done by the students. The several classes in the department take charge of the bi-weekly programs and the annual Latin tournament and banquet

Courses 100, 101, 102 are open to high school graduates who enter with two units in Latin.

Courses 110, 304, 403, 404 are given in English and are open to students who have not had any Latin.

100—Cicero's Orations against Catiline; Latin prose composition. (3).

101—Advanced Latin Grammar and Composition. (3).

This course will include the orderly presentation of the essential facts of the grammar, the translation of connected English into idiomatic Latin, and the study of the style and structure of Latin discourse.

102—Cicero Pro Marcello, Pro Archia, Pro Lege Manilia. (3).

103—Vergil's Aeneid, three books. (3).

110—Greek and Roman Mythology. (3).

Lectures, library assignments, scrap-book work, dramatization.

Course given in English. Open to students not taking Latin.

120—Ovid—Selections from Metamorphoses, Fasti, Tristia. (3).

121—Livy—parts of Books XXI-XXII. A study of Livy's style and peculiar treatment of narrative as a historian. (3).

122—Cicero's Essays. De Amicitia. De Senectute. (3).

200—Pliny's Letters. (3).

201—Plautus' *Captivi*, with a study of Roman comedy, its relation to Greek and to modern comedy (3).

202—Vergil. Books VI-XII of *Aeneid*. (3).

203—Advanced Latin Grammar and Composition. A continuation of Latin 101. (3).

300—Horace's *Odes* and *Epodes*. (3).

301—Tacitus' *Agricola*. (3).

302—Cicero's *Letters*. (3).

303—Terence's *Phormio*, with attention to Roman manners, and to structure of Roman comedy. (3).

304—Roman Public and Private Life. (3).

An outline of Roman history in the Later Republic and in the Augustan Age, giving the setting for careers of prominent Romans. The course is designed as a background for all courses in Roman literature, and is open to students who have had no Latin.

400—Catullus, with attention to the development of the Latin lyric. (3).

401—Teaching Caesar. (3).

This is a course for the organization of the vocabulary and syntax of Caesar; the geography and history connected with the Gallic war; a type study on the Battle of Alesia; of the material selected for reading in the second year of high school. In this course the students are required to read widely in the writings of Caesar and to become familiar with his career.

402—Materials and Methods in Latin. (3).

The organization of the Latin course in high school, dealing with the acquisition and presentation of materials, aims, values, features of classroom practices, reference books, devices, correlation. Required for major in Latin.

403—The Mediterranean World. (3).

This course is a survey of the historical civilization, with special emphasis for Latin teachers.

404—Greek and Roman Art. (3).

This course will enable the Latin teacher to know and make available to students a large body of material in foreign and American museums.

Students who major in Latin are required to take thirty-six quarter hours of Latin, twenty-seven of which must be in the Latin language and eighteen hours of which must be chosen from courses numbered from 200 or above. A group major may consist of twenty-seven hours in Latin and nine in French or Spanish. In this combination, eighteen hours must be from courses in Latin numbered 200 or above.

DEPARTMENT OF MATHEMATICS

Mrs. Pepper

100—Solid Geometry. (5).

Text: Wentworth-Smith, Solid Geometry.

A study of planes, polyhedrons, cones, cylinders and spheres. Open to those who do not offer solid geometry for entrance.

101—College Algebra. (5).

Text: Hart, College Algebra.

The fundamentals of algebra from the college viewpoint; introductory theory of equations; determinants; binomial theorem; progressions; permutations and combinations.

102—Plane Trigonometry. (5).

Text: Passano, Plane Trigonometry.

A consideration of the fundamental topics of the subject with their practical applications.

103—Spherical Trigonometry. (3).

Text: Passano, Spherical Trigonometry.

The derivation of the fundamental formulas and their practical applications.

110—The Teaching of Arithmetic. (3).

Text: Klapper, The Teaching of Arithmetic; and State adopted text.

The general principles underlying the teaching of school arithmetic; the subject-matter content of the course of study; the proper grading of the materials of the course of study; special methods of teaching the topics of arithmetic.

200—Plane Analytic Geometry. (3).

Text: Smith and Gale, New Analytic Geometry.

Cartesian plotting; the straight line; the circle.

201—Plane Analytic Geometry. (3).

Text: Smith and Gale, New Analytic Geometry.

Continuation of 200. Polar plotting; the conics; higher plane curves.

202—Solid Analytic Geometry. (3).

Text: Smith and Gale, New Analytic Geometry.

Three dimensional loci.

300—Differential Calculus. (3).

Text: Osborne.

Fundamental differentiations; differentials; series; indeterminants.

301—Calculus. (3).

Text: Osborne.

Maxima and Minima; partial differentiation; elementary differential geometry; integration of standard forms.

302—Integral Calculus (3).

Text: Osborne.

Integration forms completed; the application of the integral calculus to physics, mechanics and geometry.

400—Differential Equations. (3).

Text: Campbell, Differential Equations.

Ordinary and partial differential equations with their physical, geometrical and mechanical applications.

401—Mathematical Analysis of Statistics. (3).

Text: Forsyth, Mathematical Analysis of Statistics.

A study of the mathematical devices used in statistical work and their applications. Theory of probability; frequency curves; curve fitting; frequency distribution; averages; measures of dispersion; correlation. Prerequisite: Calculus.

402—Theory of Equations.

Text: Dickson, First Course in Theory of Equations.

Fundamental theorems of analysis; numerical equations; determinants; symmetric functions. Prerequisite: Calculus.

405—History of Mathematics. (3).

Text: Lectures and references.

A careful study of the history of elementary mathematics.

409—The Teaching of Junior High School Mathematics. (3).

Text: Smith and Reeve, The Teaching of Junior High School Mathematics.

A course in the organization of the mathematics course in the junior high school; methods and devices of instruction.

410—Materials and Methods in High School Mathematics. (3).

Text: Lectures and references.

A course in the organization and correlation of the mathematics of the high school; methods and devices of instruction.

DEPARTMENT OF FOREIGN LANGUAGES

Miss Burks, Miss Thomas

French

100, 101, 102—First Year French. (3, each quarter).

Pronunciation, grammar, content reading.

Open to students who have had no French.

200, 201, 202—Second Year French. (3, each quarter).

Vocabulary-building, content reading.

300, 301, 302—Masterpieces of French Literature. (3, each quarter).

400, 401, 402—French Drama**. (3, each quarter).

403, 404, 405—French Novel**. (3, each quarter).

406, 407, 408—Survey of French Literature**. (3, each quarter).

Spanish

106, 107, 108—First Year Spanish. (3, each quarter).

Pronunciation, grammar, content reading.

Open to students who have had no Spanish.

206, 207, 208—Second Year Spanish. (3, each quarter).

Vocabulary-building, content reading.

306, 307, 308—Masterpieces of Spanish Literature. (3, each quarter).

409, 410, 411—Spanish Drama***. (3, each quarter).

412, 413, 414—Spanish Novel***. (3, each quarter).

415, 416, 417—Survey of Spanish Literature. (3, each quarter).

Ed. 410—Materials and Methods in Teaching Modern Languages. (3).

MUSIC

Mr. L. C. Austin

110—Foundation Work in Music. (1).

Singing easy songs, rudiments, sight reading, ear training. Two hours per week. Prescribed. Every quarter.

Text: Simplex Rudiments of Music—Luse.

111—Sight Reading.

Major and minor scale studies, interval and easy chords, ear training—rhythmic and tonal, written and oral dictation. Prescribed. Two hours per week. Every quarter.

Text: Junior Laurel—Birchard.

112—Sight Singing and Theory. (1).

Song singing—three and four parts, interval and chord studies, dictation work. Prescribed. Two hours per week. Given every quarter.

Text: Senior Laurel—Birchard.

150, 151, 152—Piano. Intermediate. Individual Lessons. (2).
Special fees.

160, 161, 162—Violin or other orchestral instruments—Individual Lessons (2). Special fees.

Courses must be taken in sequence.

**These courses are given as follows: Survey of French Literature, 1931-1932; French Drama, 1932-1933; French Novel, 1933-1934.

***These courses are given as follows: Spanish Drama, 1931-32; Survey of Spanish Literature, 1932-1933; Spanish Novel, 1933-1934.

180, 181, 182—Class Instruction. Band and Orchestra Instruments. (2).

Group method of study and teaching of band and orchestral instruments. Prerequisite: Music III or its equivalent. Fee \$3.00 each quarter. Two double periods a week.

200, 201, 202—Elementary Harmony. (2).

Fall, Winter and Spring Quarters. Scales, intervals, chords, triads, sevenths and ninths with their inversions, dictation and ear training work, harmonizing given melodies and bases, key board work. Prerequisite, 112 or its equivalent.

Text: Approach to Harmony—MacConathy.

220, 221, 222—College Chorus and Glee Club. (2).

Fall, Winter and Spring Quarters. Choruses and part songs from the standard light and grand operas, cantatas and oratorios studied; also complete works of this character are produced during the year. Three hours per week. One lecture, two practice.

230, 231, 232—Class Instruction in Piano—Melody Way. (1).

Group study, two hours a week.

300, 301, 302—Advanced Harmony—Counterpoint. (2).

Secondary seventh chords, modulation, non-harmonic tones, borrowed chords, augmented sixth chords, chromatic sevenths, melody writing—counterpoint two, three and four part musical analysis.

Prerequisite: Music 200, 201, 202. Two hours per week.

311—The Teaching of School Music—Grades I-VI. (3).

A study of material and methods including the Parkinson system of pre-band and orchestra work suitable for the elementary schools.

Prerequisite: Music 110, 111, 112. Winter Quarter. Three hours per week.

312—The Teaching of School Music—Junior and Senior High. (2).

Chorus, glee club, quartet, band and orchestra, music appreciation and history—materials, methods, plans for organization and development of these units are studied. Spring Quarter. Prerequisite: Music

111, 112, 180. Three hours per week.

330, 331, 332—Advanced Band and Orchestra. (2).

Class instruction. Standard overtures, suites and symphonies are studied. Prerequisites: Music 182 or equivalent. Two double periods a week. Fee \$3.00 per quarter.

400—History of Music. (3).

The different periods or epochs in the development of music are studied. The laboratory plan is followed. Much music representative of the various epochs is heard through the Orthophonic. Fall Quarter. Three periods per week.

411—Biography of Composers.

The great classic, romantic and modern composers together with their compositions are studied. Much of their music is heard through the Orthophonic. Winter Quarter. Three periods a week.

412—Music Appreciation. (3).

A course for any who are interested in the aesthetic values of music; also its correlation with literature. Spring Quarter. Three periods a week.

PHYSICAL EDUCATION

Mr. Curlin, Mrs. Blackman

Physical Education is required in the schools of Tennessee. All freshmen and sophomores of the Teachers College are required to take physical education two hours per week unless excused on a physician's certificate. Six quarters' work in physical education is required for graduation. Three of these must be Physical Education 100, 101, 102.

Courses are planned with the following aims:

(1) To furnish healthful exercise and recreation, (2) to meet the demand of all elementary and high school teachers conducting certain classes in physical education, (3) to train men and women as leaders in physical education, physical directors and coaches.

Special arrangements will be made for those who are physically unable to take the regular courses in physical education. Beginning students in this group are required to register for Physical Education 100a and must report to the gymnasium where special assignments will be made.

Women taking work in physical education must provide middie, dark bloomers, black cotton hose, and tennis shoes; men must provide white athletic shirts and white trunks, and rubber shoes.

100, 101, 102—Physical Education. (1, each quarter).

Elementary work in marching, calisthenics, rhythmical games, plays and activities providing exercise. Required of all freshmen. Three quarters, two hours per week.

100a—Special assignments for those unable to take the regular courses in physical education.

103—Rural School Activities. (1).

Organized ball games and activities providing exercise and recreation suitable for rural schools. Rainy day programs for indoor games will be given. Two periods a week.

107—Tennis. (1).

Credit for beginners only.

200, 201, 202—Physical Education. (1, each quarter).

Course planned mainly for sophomores. A continuation of 100, 101, 102, giving activities suitable for high schools.

204—Singing Games. (1).

205—Coaching of Competitive Games. (1).

This course will give a theoretical and practical knowledge of coaching the four major sports, football, baseball, basketball, and track. This course will not be given unless sufficient number register to justify it.

206—Plays and Games. (1).

Mass and group games for all ages.

207—Playground Methods and Activities. (3).

Given in spring quarter.

208a, 208b, 208c—Folk Dancing. (1, each quarter).

Three quarters. Two periods a week.

209—Community Recreation. (1).

A course involving games, recreation and social activities for community meetings.

210—Teaching Physical Education. (3).

A course in teaching and organization of physical education for elementary and high schools.

209a—Twilight Recreation and Story Telling Hour on the Campus.

Two periods a week. No credit.

**HONOR ROLLS FOR THE SPRING QUARTER 1930, AND THE
FALL AND WINTER QUARTERS****1930-1931****Spring, 1930**

Cummings, Evelyn
Thompson, Mary Agnes
McClain, Alfred
McCorkle, Margaret
Cowan, Catherine
Wainman, Freida
Flaherty, Isabelle
Lea, Emma
Scrivener, Marian
Miller, Maurine
Moore, Dorothy
Oldham, John
Raine, Marie
White, Virginia
Whitten, Corinne
Griffin, Kenneth H.
Nowlin, Elizabeth
Adams, Mary E.
Bence, Edward E.
Geary, Ethel A.

Griffin, Pansy G.
Hassell, Mrs. H. R.
McDow, Dorothy
Richmond, Emily
Wells, Hugholene
Arnn, Edward
Craddock, Elizabeth
Miles, Jesse
Brown, Elizabeth
Hamner, Helen
Kilpatrick, Alice
Landis, Harry
Anderson, Virginia
Barry, Mary K.
Gee, Evelyn
Herbert, Clara
Humphreys, Edward
Lovejoy, Antoinette
Peterson, Gladys

Fall, 1930

Hauser, Lucy B.
Cowan, Catherine
Perkins, Elizabeth H.
Richmond, Emily
Hill, Marienne
Adams, Mary E.
McCorkle, Margaret
Scrivener, Marian
Lea, Emma
Graham, Ora
Hamner, Helen
White, Virginia
Whitten, Corinne
Cummings, Evelyn
Herrington, Mrs. S. O.
Long, Evelyn
Miles, Jesse R.

Trudel, Rudolph
Glover, Virginia
King, Dorah B.
Lendermon, Lillian
Morris, Cornelia
Byrd, Lois E.
Counce, Eva
Dean, Mrs. J. L.
McCarley, Mary
McDow, Dorothy
Powell, Holice B.
Russell, Treva
Dower, Martha
Gardner, Joe
McCoy, Elsie
Chace, Alice
Moffatt, Elizabeth L.

Winter, 1931

Lea, Emma
Cowan, Catherine
McCorkle, Margaret
Lendermon, Lillian
Powell, Holice B.
Adams, Mary E.
Glover, Virginia

McCoy, Elsie
Scrivener, Marian
Hamner, Helen
Perkins, Elizabeth
Byrd, Lois E.
Hemphill, Lucile
Hill, Mairiene

Marshall, Eunice
 Price, Francois
 Richmond, Emily
 Cummings, Annie E.
 Flaherty, Isabel
 Gee, Evelyn
 Miles, J. R.
 Counce, Eva
 Morton, Rebecca
 Russell, Treva
 Trudel, R. E.

White, Virginia
 King, Dora B.
 Bird, Lucile
 Darden, Lou Ella
 Geary, Ethel
 Kelley, Virginia
 Pierce, S. E.
 Horsman, Ophelia G.
 Hudgens, Mrs. Edd
 Long, Evelyn
 Rich, Dorothy

Names appear in order of rank in honor points and alphabetically in case of tie.

Graduates 1929-1930

DEGREES CONFERRED

The following students received the degree of Bachelor of Science, June, 1930.

Elinor Virginia Anderson, Ripley	Maurine Miller, Memphis
Mary Kirkwood Barry, Memphis	Joseph Raymond Morton, Williston
Calvin Vernon Cooper, McKenzie	William Wilson Mount, Memphis
Elizabeth Craddock, Bethel Springs	John Newton Oldham, Memphis
Elby Neal Davidson, Memphis	Mary Alice Pilkington, Memphis
Claudena Eckles, Memphis	Jessie Quaye Pope, Memphis
Helen Fitzgibbon, Memphis	William Paul Rochelle, Rutherford
Eunice Graves, Memphis	Philip Nathaniel Schrott, Memphis
Harmon Clay Headden, Tiptonville	Mary Lou Short, Forest Hill
Clara Elizabeth Herbert, Memphis	Mary Sadie Skinner, Memphis
Vesta Hill, Memphis	George B. Smith, Decaturville
Eva Dora James, Eads	Mary Sue Smith, Covington
Frances King, Memphis	Maggie Lou Sudbury, Friendship
Louise Leigh, Cordova	Mary Todd, Memphis
John Duke Lippincott, Memphis	Hazel Wallace, Memphis
Martha F. Locker, Fayetteville	Hugholene Wells, Bolivar
Minnie A. Lovejoy, Memphis	Sara Moore Whitley, Memphis
Maude Marcotte, Memphis	

August, 1930

Lula Mai Alexander, Selmer	Barnard Eugene Fulghum, Bolivar
Jesse B. Austin, Jackson	Pollye Harris Gowans, Memphis
Zaida Ann Blackwell, Memphis	Robert E. Henson, Memphis
Vera Boyd, Memphis	Clyde Hudson, Union City
Huldah Brantley, L'ke Cormor't, Miss.	Arlene Ivy, Memphis
Ada Pansy Bush, Memphis	Doris Hickman Jarrett, Lavinia
Katie Bell Conyers, Memphis	Virginia Lee Johnson, Memphis
Luda Davis, Memphis	Anderson Ryals Jones, Trenton
Alene DeWese, Brighton	Annie S. Kelley, Memphis
Nellie Duffy, Memphis	Edward M. King, Memphis
Henry Barry Evans, Decaturville	Marie Nicholl Moore, Osceola, Ark.

Nina Morton, Cordova
Helen Louise Neely, Memphis
Maud Marie Rainey, Memphis
Elizabeth Marie Ritchie, Memphis
William Elbert Robertson, Halls
Mrs. B. R. Robinson, Arlington
Ruth Russell, Memphis
Lelia May Sayre, Memphis
Maggie Mai Sellars, Fulton, Ky.

Maryella Simmons, Moscow
Edna Teas Smith, Memphis
Bessie Louise Strong, Bailey
George Raymond Strong, Bailey
Chester Lee Tate, Fowlkes
Mary Agnes Thompson, Trimble
Lois Wallace, Memphis
Helen Jackson Ware, Moscow
Grace De Journet Wiley, Memphis

Enrollment 1930-1931

SENIORS

Adams, Mary E. ---	Union City	James, Ira Allen ----	Hornbeak
Anding, Janie Laura ---	Memphis	Jarrett, Mrs. B. A. ----	Lavinia
Aycock, Letitia -----	Kerrville	Johnson, Sam H. -----	Henning
Aylesworth, Gulda ---	Memphis	Jones, Clyde Norton --	Oakland
Baird, Ellen E. -----	Memphis	Jones, Pauline H. ----	Columbia
Bird, Lucille -----	Memphis	Jones, William B. ----	Riceville
Blevins, Nellie -----	Sardis	Joyce, Clyde Lee ----	Memphis
Bunch, Len Elizabeth ---	Memphis	King, Dorah B. -----	Friendship
Byrd, Lois Elva -----	Memphis	Leigh, James Homer --	Cordova
Cole, Anna Ruth -----	Memphis	Long, Elizabeth -----	Memphis
Cole, Hugh G. -----	Memphis	Lowe, Donna Sue -----	Memphis
Conaghan, Aileen -----	Memphis	Lowry, Elizabeth -----	Memphis
Cooper, Kathlyn W. ---	Memphis	McCaslin, A. B. -----	Memphis
Coppedge, Elizabeth D. ---	Bartlett	McCorkle, Margaret ---	Memphis
Cowan, Catherine S. ---	Memphis	McCoy, Elsie -----	Guys
Cox, Layde -----	Collierville	McDow, Dorothy -----	Covington
Dean, Dorothy -----	Collierville	Mangrum, Freed -----	Elbridge
Dearing, John O. -----	Covington	Marley, Mary V. -----	Memphis
Derington, Grace -----	Mansfield	Measells, John Ethel --	Memphis
Detchon, Floyd --	Goodlettsville	Miller, Annie Winn ---	Memphis
Dixon, Lucille -----	Memphis	Miller, Sarah Lea -----	Memphis
Duck, Edgar L. -----	Dyer	Moffatt, Lucille --	Byhalia, Miss.
Dudney, Doris -----	Collierville	Moffatt, Mary Elizabeth	Atoka
Farmer, Mrs. K. A. ---	Memphis	Moore, Wm. Leslie -----	Selmer
Flinn, Mildred D. ---	Memphis	Nunnery, Louise -----	Memphis
Flinn, Sara -----	Memphis	Nuvolini, Leonora -----	Memphis
Flowers, Dorothy ---	Covington	Oliver, Mary Agnes ---	Union City
Frazier, Dorothy -----	Memphis	Packard, Eugene W. ---	Memphis
Gavin, Margaret -----	Memphis	Perkins, Harriet G. ---	Memphis
Geary, Ethel A. -----	Memphis	Pierce, Mrs. S. E. -----	Memphis
Gee, Evelyn Janet ---	Covington	Pierce, S. E. -----	Memphis
Gordy, Mary -----	Memphis	Piper, Elizabeth -----	Collierville
Graham, James O. ---	Memphis	Pitman, Virginia -----	Memphis
Grismore, Eugenia F. ---	Memphis	Powell, Holice Blair ---	Memphis
Gullett, Ernest -----	Trimble	Reinbold, Mildred E. --	Cordova
Gwaltney, Flois -----	Dyersburg	Richardson, John W. ---	Memphis
Hargett, Wm. B. -----	Memphis	Roberts, Willie -----	Hornbeak
Harrison, Rebekah -----	Memphis	Rochelle, J. H. -----	Trezevant
Harwell, Mildred L. ---	Memphis	Russell, Ann -----	Memphis
Hauser, Mrs. Lucy B. ---	Memphis	Scott, Charles W. -----	Memphis
Hayes, Eva G. -----	Memphis	Scrivener, Marian -----	Memphis
Haynie, Orlena -----	Memphis	Smith, Jas. B. --	Grand Junction
Hearn, Mary M. ---	Dyersburg	Smith, Pauline Mann ---	Memphis
Hemphill, Lucille -----	Memphis	Stevenson, Martha J. ---	Memphis
Henderson, Lucile -----	Memphis	Strong, Ada -----	Bailey
Hendrix, Obie P. -----	Parsons	Suggs, Mary A. -----	Collierville
Herington, Mrs. S. O. ---	Memphis	Sullivan, Bernice -----	Memphis
Hill, Dolores -----	Memphis	Swain, Ruth -----	Memphis
Horsman, Ophelia G. ---	Memphis	Tate, Frances Steere ---	Memphis
Hudgens, Mrs. Edd ---	Collierville	Teague, Vida -----	Rossville
James, Mrs. Hallie H. ---	Memphis	Thacker, Guthrie ----	Dukedom

Thomason, Helen E. ---Memphis
Thompson, Edward D. ---Trimble
Tipton, Wm. Murray ---Memphis
Trudel, R. E. ---Bartlett
Verdel, Louise ---Memphis
Walker, Ethel ---Memphis
Walker, Jessie ---Memphis

Wallis, Faye H. ---Memphis
Welsh, Mary Elizabeth ---Memphis
White, Virginia F. ---Memphis
Wiley, Bertha Willis ---Memphis
Wright, Walter Clark ---Memphis
Yates, Mrs. Emma ---Memphis

JUNIORS

Alexander, Cyndia ---Bradford
Alter, Carl Pearson ---Memphis
Anton, Griselda ---Memphis
Armstrong, Edmund ---Savannah
Aycock, William W. ---Kerrville
Baird, Charlie D. ---Bradford
Baker, Allene ---Miss.
Baker, Mary Elizabeth ---Trenton
Barbee, Dorothy ---Ripley
Bishop, Clara Ethel ---Middleton
Bishop, Katherine ---Memphis
Blasingame, Nora ---Ramer
Blevins, Christine ---Obion
Blevins, Willie ---Sardis
Boggan, Ina Belle ---Memphis
Briggs, Estelle D. ---Memphis
Brown, Elizabeth Lee ---Memphis
Brown, Grace I. ---Pikeville
Burney, Constance R. ---Memphis
Cashin, Mary ---Memphis
Closs, Elizabeth Lee ---Memphis
Cole, Philip L. ---Memphis
Cole, Virgil W. ---Memphis
Conti, Rosa L. ---Dyersburg
Conyers, Josephine ---Gates
Cooke, Odessa A. ---Memphis
Coppedge, Mary R. ---Bartlett
Crowell, Sarah C. ---Memphis
Darden, Lou Ella ---Memphis
Davis, Evelyn ---Memphis
Davis, Mary M. ---Gibson
Devlin, Frances ---Whitehaven
Dillon, Edith ---Memphis
Dodds, Raymond ---Selmer
Donnell, Lillie ---Mason
Dundavant, Wioma ---Kerrville
Dutcher, Elizabeth C. ---Memphis
Eason, Virginia ---Bells
Eastham, Lois W. ---Toone
Edwards, Margaret ---Bells
Elam, James T. ---Stantonville
Ellis, Sarah E. ---Cordova
Engelberg, Rose ---Memphis
Farris, T. Jennie ---Whiteville
Faust, Peirce K. ---Memphis
Fee, James Thomas ---Brighton
Ferguson, Blanche ---Miss.

Finch, Morine ---Memphis
Fisher, Wm. J. ---Memphis
Fletcher, Ruby K. ---Burlison
Fultz, Mamie ---Memphis
Gardner, Joe ---Newbern
Gardner, W. Clarence ---Memphis
Gemignani, Arthur ---Memphis
Girdner, Mamie E. ---Covington
Gish, Mary Lee ---Memphis
Glenn, Carolyn ---Lucy
Griffin, Clarice ---Memphis
Griffin, Pansy G. ---Gates
Hamilton, Martha ---Capleville
Haney, Reuben L. ---Decaturville
Harlan, Dixie ---Memphis
Harris, Mac ---Dunlap
Hart, Flora ---Memphis
Hayley, Frances P. ---Memphis
Hettinger, Dorothy ---Memphis
Hewlett, James M. ---Rossville
Holland, Ivy ---Lexington
Holley, Ruth H. ---Parsons
Holmes, Lucy C. ---Whitehaven
Hopper, Gilbert H. ---Union City
Howard, Helen ---Memphis
Hubbard, Mrs. H. ---Pope, Miss.
Hurdle, Ruth M. ---Memphis
Hurley, Mrs. Lillye ---Chewalla
Jaffe, Raye L. ---Memphis
Johnston, Marion ---Memphis
Kaplan, Rebecca ---Memphis
Katzermann, Fannie ---Memphis
Keaton, Frank S. ---Memphis
Keller, Ruth ---Henning
Kelly, Margaret ---Memphis
King, Ruby ---Memphis
Kirkpatrick, Clara ---Gr. Junction
Kittle, Lucy L. ---Memphis
Lafferty, Lela ---Peters Landing
Lawhorn, Lillian ---Memphis
Lea, Emma L. ---Memphis
Lett, Howard C. ---Bradford
Lillie, Josephine ---Memphis
Long, Marian E. ---Union City
McCalla, Julia M. ---Memphis
McCarley, James A. ---Toone
McCarley, Mary F. ---Memphis

McDonald, Myrtle	Memphis	Reid, Lorine	LaGrange
McKinstry, Mary Ann	Reagan	Rice, Alice	Ripley
McNeal, Archie	Memphis	Richmond, Emily	Raleigh
McNeill, Virginia	Rives	Russell, Ann Eva	Bolivar
McTyier, Mabris	Memphis	Sedberry, Cora	McKenzie
Magoffin, Herman F.	Memphis	Siegmam, Selma	Memphis
Mann, Ida P.	Collierville	Smith, Evelyn V.	Memphis
Marshall, Eunice	Selmer	Spray, Gladys L.	Curve
Martin, Joseph R.	Somerville	Smith, Rubye L.	Savannah
Maxwell, Ruth	Memphis	Snide, Mary M.	Memphis
Mayhall, Hazel J.	Memphis	Spray, John H.	Memphis
Miles, J. R.	Covington	Stafford, Sara	Memphis
Miller, Lula F.	Memphis	Stamper, Marjorie	Memphis
Miska, Stephen E.	Memphis	Stewart, Wm. Cecil	Gadsden
Mitchell, Mary L.	Arlington	Strickland, Flocene	Memphis
Moore, Lola	Middleton	Sullivan, Frances	Cherry
Morris, Annie Sue	Memphis	Tays, Mrs. Marion	Memphis
Morton, Ernestine	Cordova	Thomas, Linnie Sue	Collierville
Morton, Mary L.	Somerville	Thompson, L. Frances	Ripley
Nichols, Martin C.	Alamo	Thompson, Rufus R.	Trenton
Nicholls, R. W.	Union City	Todd, Mrs. R. D.	Parsons
Nowlin, Charlotte	Memphis	Turner, Florence E.	Middleton
Oglesby, Martha M.	Millington	Ullathorne, May	Memphis
Pandolfi, Dominic	Memphis	Wall, J. P.	Fowkes
Pannill, Evelyn	Memphis	Walton, Mrs. Lucille	Memphis
Parker, Mrs. Jewel G.	Memphis	Weeks, Effie	Memphis
Pate, Jeannette	Memphis	Webb, Ida M.	Whiteville
Person, N. Maxine	Memphis	Welch, Anola	Memphis
Phillips, Margaret S.	Memphis	Welch, Mrs. Nona E.	Memphis
Pitts, Justin	Brunswick	Whitaker, Leon J.	Gates
Pitts, Mrs. Lucile F.	Brunswick	Whitten, Corinne	Memphis
Poindexter, Ethel E.	Memphis	Wilkinson, Margaret	Somerville
Poole, Leroy H.	Covington	Wiley, Esther	Memphis
Porter, Barbara	Memphis	Williams, H. G.	Troy
Powell, Irene S.	Memphis	Womack, Mrs. Edna	Memphis
Price, Francias E.	Memphis		

SOPHOMORES

Abernathy, Wm. M.	Munford	Benton, Eliz. M.	Memphis
Alphin, Florence E.	Trimble	Best, Mrs. E. R.	Memphis
Arnn, Edward	Union City	Bibb, Mrs. John	Ripley
Arnold, Rubye G.	Memphis	Billings, Harriet	Kerrville
Auchmuty, Flora	Miss.	Birdwell, Mrs. Eunice	Yuma
Austin, Louise E.	Lexington	Bishop, Sula	Enville
Avrett, Grady F.	Decaturville	Black, Josephine	Memphis
Ayres, Emma B.	Newbern	Black, Lucile V.	Munford
Baird, Mable	Bartlett	Blaylock, Wm. F.	Memphis
Baird, Mildred	Capleville	Blount, Mabel C.	Memphis
Baker, Roy	Whiteville	Borg, Charles W.	Memphis
Balthrop, Martha J.	Memphis	Boulware, Mary Sara	Memphis
Barfield, Mrs. S. W.	Cherry	Bowe, Florence M.	Capleville
Barnett, Mary Sue	Humboldt	Bowman, Onis A.	Parsons
Baskin, Herbert A.	Burlison	Brantley, V. Naomi	Memphis
Bazemore, Sarah L.	Cordova	Brown, Elizabeth	Dyersburg
Bean, Wm. Frank	Memphis	Brummett, Carrie	Brownsville
Bence, Edward E.	Memphis	Brewer, Gladys M.	Pocahontas

Bryan, Homer H. -----	Eads	Gaskins, Johnnie H. ---	Jackson
Bryan, Wynona ---	Germantown	Gelvin, Sue Etta -----	Memphis
Bunch, Norma G. -----	Memphis	Gillespie, J. W. ---	Sherman, Miss.
Burrow, Gladys ---	Merryville, La.	Glover, Wm. Edgar ---	Burlison
Campbell, Katherine ---	Memphis	Goshorn, Harriet -----	Memphis
Campbell, Louise -----	Memphis	Gowen, Mrs. Mabel ---	Memphis
Capelle, Mrs. Elton P. ---	Memphis	Graham, Joyce -----	Memphis
Carleton, Mrs. B. ---	Friendship	Gray, Sarah -----	Memphis
Chace, Alice Betsy ---	Memphis	Green, Mary -----	Bradford
Chamberlin, Arlie H. ---	Memphis	Gregory, Frankie ---	Friendship
Clarke, Euzelia R. ---	Memphis	Griffin, Maude -----	Memphis
Clayton, Eugenia -----	Memphis	Griffith, Sarah E. ---	Memphis
Conyers, Alfred -----	Gates	Gurkin, Vadie M. ---	Rossville
Cook, Annie Mae -----	Savannah	Gustavus, Fredda L. ---	Memphis
Coopwood, Mrs. H. ---	Germantown	Hamner, Helen W. ---	Capleville
Correll, Wm. Collins ---	Memphis	Harrell, Miss Jack ---	Arlington
Culp, Mrs. W. E. -----	Linden	Harris, Clara Mae ---	Memphis
Cummings, Annie E ---	Memphis	Harris, Daisy B. ---	Rich, Miss.
Dalton, Elizabeth E. ---	Jackson	Harris, William M. ---	Memphis
Davis, Idabelle B. ---	Memphis	Hatcher, Helen J. ---	Ridgely
Dean, Mrs. Dorris ---	Memphis	Henderson, Mary N. ---	Memphis
Dean, Mollie -----	Memphis	Herbert, Lucene -----	Memphis
DeLong, Glenda -----	Memphis	Hewlett, Mrs. M. ---	Memphis
Denton, Leon -----	Memphis	Hicks, Hattie M. ---	Brownsville
Detchon, Dorothy ---	Goodl'tsville	Hill, James W. -----	Memphis
Dickinson, Floy K. ---	Brownsville	Hindman, Ada Rose ---	Brighton
Douglass, Ben P. ---	Memphis	Holcomb, Mary -----	Selmer
Douglass, Mrs. Hallie ---	Memphis	Holmes, James T. -----	Juno
Dowdy, Inez -----	Milan	Holt, Frances Elizabeth	Milan
Dower, Martha E. ---	Memphis	Hoofman, Jewel D. ---	Memphis
Drewery, Buna -----	Bradford	Hopper, Josephine ---	Henning
Dukes, Margie -----	Pocahontas	Hopping, Edw. Clark ---	Memphis
Duncan, Mrs. Audrey ---	Memphis	Horner, Finis C. -----	Dyer
Duncan, Josephine ---	Decaturville	House, Mary Jane ---	Trimble
Dunivant, Mary S. ---	Memphis	Houston, John V. ---	Memphis
Dunn, Bennie Marie ---	Rossville	Howell, Earl -----	Enville
Durham, Annie H. -----	Ripley	Howell, Fern -----	Memphis
Eickhorst, Wm. -----	Memphis	Hughes, Inez I. ---	Adamsville
Ellison, Elise -----	Memphis	Hughes, Thomas -----	Covington
English, Margaret Mt. Pleasant		Humphreys, Edw. G. ---	Cordova
Evans, Mrs. H. B. ---	Memphis	Hurley, N. T. ---	Pittsburgh Lndg.
Evans, Myra Jane ---	Huntingdon	Hutchison, May -----	Memphis
Falls, W. B. -----	Savannah	Ingram, Anna Lucy ---	Memphis
Farnham, Marguerite ---	Memphis	Jaggers, Lee -----	Ramer
Faulk, Raymond B. ---	Covington	Jeter, Eula B. -----	Clifton
Featherson, Faustine ---	Memphis	Johnson, Bertie A. ---	Moscow
Finch, Richard I. ---	Memphis	Johnson, Hobert ---	Decaturville
Fisher, Eleanor Ann ---	Memphis	Johnson, Samuel R. ---	Memphis
Flaherty, Isabella M. ---	Memphis	Johnson, Scrap -----	Henning
Foust, Catherine -----	Ripley	Johnson, Wm. L. ---	Brownsville
Fulghum, Eliz. ---	Bethel Springs	Johnston, Evasue -----	Ripley
Gaden, Marian -----	Memphis	Jones, Betty Lake ---	Memphis
Gaden, Mary Rosalie ---	Memphis	Jordan, Brame B. ---	Memphis
Gadsby, Georgia -----	Memphis	Joyner, Bessie -----	Tipton
Galloway, Elva -----	Elbridge	Keaton, Pauline -----	Milan
Gardner, Helen -----	Kenton	Kendall, James -----	Hornbeak
Garrett, Imogene -----	Kenton	Kennon, Mrs. R. ---	Arlington

Kilpatrick, Alice	Memphis	Pinner, Sarah	Covington
Kirk, Lexie E.	Flatwoods	Poole, Drulah G.	Millington
Kitchell, Lois	Rives	Pool, Mrs. Gaston	Memphis
Knotts, Rufus	Memphis	Porter, Alva	Savannah
Landis, Eleanor	Memphis	Porter, Andrew J.	Savannah
Landis, Nancy C.	Waverly	Pouncey, Wilbur Davis	Tipton
Langdon, Mary E.	Moscow	Powell, Mrs. H. B.	Memphis
Langford, Carl Lee	Humboldt	Powell, Lockey	Bradford
Leath, Mrs. R. L.	Somerville	Quinn, Joe	Parsons
Lessenberry, Mabel	Milan	Quinn, Mrs. M. P.	Memphis
Lewis, Brown	Fruitland	Randolph, Alice	Memphis
Livermore, Alice L.	Memphis	Rains, Ernest W.	Parsons
Lockwood, Dudley G.	Memphis	Ray, Ben	Clifton
Long, Arthur Rhodes	Raleigh	Rhea, Sarah	Memphis
Long, Evelyn S.	Union City	Rice, Marye Nelle	Vildo
Luckett, Thomas A.	Memphis	Rich, Dorothy	Moscow
Lynn, Thelma	Caruthersville	Richardson, Doris	Trenton
McClain, Alfred E.	Memphis	Rosebrough, Martha	Memphis
McCoy, Audrey L.	Guys	Ross, Helen B.	Bolivar
McGinnis, Edward B.	Memphis	Sanders, Nell	Memphis
McIllwain, Harold	Parsons	Sandridge, Gladys	Germantown
McLarty, Walter	Memphis	Sauer, Eva	Memphis
McNamee, Ola Scott	LaGrange	Schwan, Mary V.	Cordova
McNeill, Mrs. J. H.	Memphis	Seaton, Joan	Memphis
McQuiston, Margaret	Atoka	Shannon, Oscar L.	Middleton
Maclin, Monie	Ripley	Shore, Mrs. E. R.	Galloway
Matlock, Reva Jane	Camden	Sifford, Eloise M.	Memphis
Meadows, Julia	Memphis	Simpson, Margarette	Brighton
Medlin, Annie Bell	Finley	Sims, Marjorie Eliz.	Memphis
Meeks, Margaret E.	Guys	Sloan, J. Atrelle	Burlison
Miller, Ruth E.	Memphis	Sloan, Marie	Burlison
Moffat, Elizabeth L.	Miss.	Smallen, Willis Lee	Memphis
Montgomery, Francis	Kenton	Smith, Annie Mae	Savannah
Montgomery, Robt.	Memphis	Smith, Clara H.	Decaturville
Moore, Yates Collier	Memphis	Smith, Eliz. Ira	Bolivar
Morris, Joanna	Memphis	Smith, Marguerite	Bolivar
Morriss, Rebecca	Memphis	Smythe, Rebecca	Collierville
Morton, Rebecca T.	Cordova	Starling, Lucille V.	Memphis
Murph, Anna Mae	Memphis	Stockton, Frances	Memphis
Nabors, Louis B.	Raleigh	Summers, Wincie	Memphis
Nance, Mrs. Elizabeth	Memphis	Taylor, Mary	Martin
Nelson, Orine Porter	Memphis	Taylor, Thomas V.	Huron
Newbill, Ludie G.	Bradford	Tenant, Sadie	Atoka
Nowlin, Louise G.	Memphis	Terry, Mary Eliz.	Memphis
Nuckolls, Hortense E.	Bolivar	Thomas, Freddie M.	Rossville
Odle, Evelyn	Sugar Tree	Todd, Robert D.	Yuma
Parnell, Harriett	McKenzie	Toulon, Florence	Memphis
Parr, Annie Ruth	Kerrville	Towery, Grace	Finley
Parr, Melba Nedra	Bartlett	Trail, Hovis	Memphis
Patterson, James A.	Memphis	Trout, Bernice E.	Memphis
Patterson, LaVerne	Bradford	Tuggle, Mrs. Blanche	Memphis
Peck, Dorothy	Memphis	Tuggle, James R.	Capleville
Peeler, Agnes	Covington	Turnage, Gazle	Munford
Pennel, Helen	Covington	Vawter, Ellen	Huntingdon
Perkins, Ethel F.	Adamsville	Warr, Everette	Rossville
Perry, Loree	Adamsville	Warrington, Sallie	Olive Hill
Perryman, Ruby M.	Memphis	Watlington, Hays	Pinson

Watson, Elizabeth ---Galloway
Welch, Phredonia E. ---Memphis
Wellford, Jane -----Memphis
Whitaker, James E. -----Bells
White, Fannie -----Decaturville
White, Martha B. ---Brownsville
Whitehead, Mary ---Brownsville
Whitson, Montine -----Finley

Williams, Martha M. ---Kenton
Wilson, Ashley -----Memphis
Wilson, Havilah -----Ripley
Wilson, Virginia ---Covington
Wise, Catherine V. ---Memphis
Witherington, Mary ---Millington
Wooten, Robert M. ---Munford
Yarbrough, Ellen ---Memphis

FRESHMEN

Abernathy, George S. ---Memphis
Adams, Mamie Lewis ---Stanton
Adcock, Verna L. ---Memphis
Adler, Justin C. -----Memphis
Agee, Faye -----Maury City
Albright, B. Joe -----Memphis
Alexander, Margaret ---Bradford
Allison, Lorene -----Savannah
Allen, Robert Lee ---Union City
Armour, Louise -----Somerville
Armstrong, Cassie Mae ---Guys
Armstrong, Ralph -----Guys
Atkins, Ray Belle -----Counce
Austin, Evaloe -----Savannah
Ayres, John C. -----Memphis
Baird, Evelyn -----Rossville
Banks, Charles H. ---Humboldt
Barbour, Charles O. ---Memphis
Barton, Eleanor -----Memphis
Bateman, Clara Mae ---Memphis
Baxter, Alva -----Memphis
Beaty, Lelia M. -----Covington
Billings, Mabel -----Atoka
Black, Annie Mae ---Covington
Black, Ethel -----Toone
Black, Gunetta C. ---Munford
Boals, Orailla Mae ---Memphis
Bond, Ellen K. -----Kerrville
Bond, James W. ---Franklin
Borsa, Stanley -----Memphis
Boswell, Mr. Francis ---Memphis
Bowlin, Frances R. ---Memphis
Boyd, Mary A. -----Somerville
Braden, Jeanette -----Halls
Bradford, John H. ---Ripley
Bradshaw, Marjorie ---Dyersburg
Bridges, James T. -----Memphis
Brown, Ernest A. ---Memphis
Brown, Nora Lea ---Memphis
Bruner, Ruth -----Memphis
Bryan, Thelma R. -----Eads
Bryant, Eliz. Bard ---Memphis
Buchanan, Rebecca ---Whiteville
Burchett, Eula K. ---Collierville
Burge, Truby O. ---Memphis
Burkett, Hugh D. ---Memphis

Burns, James Austin ---Memphis
Caldwell, Mildred ---Newbern
Caldwell, John W. ---Memphis
Canada, Betty -----Somerville
Cannon, W. Carl -----Memphis
Chambers, Clarence ---Hornbeak
Chapman, Charlie ---Millington
Chapman, John H. ---Millington
Childs, Vernon S. ---Memphis
Chiles, Ben F. -----Memphis
Chiles, Katherine ---Memphis
Choate, Clara Barton ---Memphis
Cobb, Hilda D. ---Brownsville
Cobb, Julia L. -----Memphis
Colburnn, Jenet A. ---Memphis
Cole, Herbert E. ---Munford
Cole, Ruth A. -----Stanton
Conger, Robert M. ---Memphis
Cook, Dorothy Sue ---Savannah
Cooper, Lucille -----Savannah
Cothran, Lorice -----Memphis
Counce, Eva ---Pittsburg Lndg.
Counce, Howard -----Counce
Cunningham, E. ---Corinth, Miss.
Cunningham, Evelyn ---Elbridge
Curlin, Ann E. -----Memphis
Dacus, Durrell -----Galloway
Dancy, Mary E. ---Somerville
Darden, Dorothy ---Memphis
Davis, Harvey B. ---Ripley
Davis, Mai Tom ---Olive Hill
Davis, Justice E. ---Saulsbury
Davis, Mary G. -----Memphis
Dean, Harvill F. -----Obion
DeBerry, Emma J. ---Ridgely
Deere, Evelyn ---Lexington
deFranceschi, Serena ---Memphis
Dobbins, Drucilla ---Savannah
Dobbins, Mary ---Savannah
Dobbins, Ruby W. ---Williston
Dodds, Bessie -----Selmer
Dodds, Jack W. -----Right
Donaldson, G. ---Oxford, Miss.
Douglas, Dorothy F. ---Memphis
Drane, John W. ---Bartlett
Duckworth, Mary ---Whiteville

Dudley, Fay N.	Lobelville	Hill, Mrs. Adrian	Ripley
Dusek, Libbie	Memphis	Hill, Helen D.	Hughes, Ark.
Dye, Dale	Memphis	Hill, Mairiene E.	Memphis
Eddlemon, Mai	Newbern	Hindman, Willie B. ...	Brighton
Eichling, Arhenais L. ...	Memphis	Holland, Ethel Mae ...	Newbern
Elam, James O.	Memphis	Holland, Harriett	Newbern
Ellis, Cato	Munford	Holland, Nina G.	Saltillo
Farmer, Mary K.	Memphis	Holt, Lucile	Memphis
Featherston, F.	Dyersburg	Hooper, Augusta Sue ...	Memphis
Fewell, Elsie M.	Alamo	Horn, Beatrice	Yuma
Fisher, Oscar B.	Memphis	Hornsby, Hartha E. ...	Millington
Fleming, Louise	Arlington	Houser, Martha S.	Union City
Flink, Rose	Lexington, Miss.	Howell, Evie P.	Middleton
Foote, P. Virginia	Saulsbury	Huffman, Ruby P.	Covington
Ford, Annie Ruth	Stanton	Hugo, Marjorie	Memphis
Forrest, Lovie Sue	Brownsville	Hunt, Catherine	Memphis
Fowler, Evelyn	Memphis	Hunt, Eleanor	Covington
Franklin, Mrs. Byrl	Covington	Hunter, Charles E.	Memphis
Frazier, Annie Lee	Trenton	Hutchison, Martha	Dyer
Frazier, Robert Love ...	Trenton	Hyland, Alcine E.	Memphis
Frost, Grace E.	Bolivar	Ingram, Helen Stark ...	Memphis
Fulling, Mrs. P. K.	Memphis	Jackson, Lois	Hornbeak
Gardner, Mary	McKenzie	Jeanes, Eleanor E.	Memphis
Garrard, Mazie R.	Olive Hill	Jefferies, Roy A.	Brownsville
Gibson, Serra F.	Memphis	Johnson, Margaret E. ...	Memphis
Gilbert, Margie	Scotts Hill	Johnson, Venia	Camden
Glover, Virginia	Union City	Jones, Alma	Memphis
Gosey, Mary Claire ...	Memphis	Jones, Cora Va.	Memphis
Graham, Ora	Memphis	Jones, Garvin	Kendrick, Miss.
Graham, Polly	Cordova	Jones, Katherine	Forest Hill
Graves, Eddie A.	Memphis	Jones, Oleta Beatrice ...	Memphis
Gray, Hailey R.	Selmer	Jordan, Thomas	Memphis
Greene, James R.	Friendship	Kail, Thelma H.	Memphis
Greer, Louise	Halls	Kaufman, Ruth	Parkin, Ark.
Griffin, Anne O.	Bradford	Kelley, Virginia D. ...	Kerrville
Griffin, Frances M.	Alamo	Keltner, George R.	Ripley
Griffith, Helen D.	Memphis	Kennedy, Guy A.	Decaturville
Guinn, Billy	Covington	Kennedy, Maurine E. ...	Memphis
Gustavus, Roma A.	Memphis	Keyes, James D.	Memphis
Haddad, James B.	Somerville	Kidd, Laxine	Memphis
Haltom, Sammie R.	Henderson	King, Jethro F.	Obion
Hagy, Everett	Pittsburg Lndg.	King, Tola Virginia ...	Holladay
Hancock, Obara	Newbern	Kirk, Mrs. Clara	Flatwoods
Harrell, Marie	Decaturville	Kirkpatrick, Margaret ...	Memphis
Harris, B. Jean	Munford	Knight, Edwin H.	Memphis
Harris, J. H.	Munford	Knox, Ida Eliz.	Rossville
Harris, Juanita	Munford	Lafferty, F. P.	Peters Landing
Harris, Karon	Kenton	Lamb, Ellene T.	Memphis
Harriss, Lillian C.	Memphis	Lamping, Mack	Parsons
Harris, Virginia	Memphis	Lancaster, J. R.	Bath Springs
Hastings, Lila Mai ...	Covington	Lashlee, Verlene	Memphis
Hatley, Gladys	Memphis	Lay, Wilma A.	Savannah
Head, William L.	Memphis	Leach, Joe	Memphis
Henderson, Anna M.	Memphis	Leake, Lillie May ...	Collierville
Hendrix, Advine	Ramer	Lendermon, Lillian ...	Memphis
Hickman, Helen G.	Covington	Leonard, James H. ...	Memphis
Hicks, Survilla	Savannah	Liles, Ines Elizabeth ...	Atoka

Lindsay, Janet L.	Memphis	Parr, Louise T.	Covington
Lloyd, Nellie	Atoka	Parrish, Rubye L.	Henderson
Lockwood, Celeste E.	Memphis	Patterson, Boyd	Scotts Hill
Logan, John Russell	Yorkville	Peery, Elihu P.	Memphis
Lohman, Edna May	Memphis	Peery, Frances L.	Memphis
Lowe, Dorothy	Memphis	Pendergrass, Della Mae	Juno
Lucas, Lucretia	Moscow	Pendergrast, Jas. K.	Memphis
Luck, Linnie M.	Hickory Withe	Pennebaker, Ruth	Miss.
McBride, Ava	Adamsville	Pennington, Vance	Gates
McClure, Ruth	McKenzie	Perciful, Harbert D.	Memphis
McCormick, Willmer	Tipton	Perkins, Eliz. H.	Memphis
McDaniel, C. Glenn	Crump	Perkins, Ethel L.	Memphis
McDill, Loraine	Memphis	Phillips, Wm. R.	Adamsville
McGee, Jesse C.	Memphis	Pillow, Edith Baird ...	Bartlett
McKelvey, Frances	Savannah	Pinckley, James F.	Dyersburg
McKenzie, Ethly E.	Adamsville	Pope, Foy W.	Memphis
McLean, Ruby N.	Alamo	Pouncey, Addie L.	Quito
McNeal, Lavergne	Alamo	Powell, Mary C.	Stanton
Maclin, Tempe L.	Stanton	Prather, Edna	Selmer
Maharry, Ida Eliz.	Memphis	Price, Mary Olga	Covington
Manuel, Allie ...	Corinth, Miss.	Pugh, LaVerne	Memphis
Martin, Lurline	Oakville	Quenichet, Sarah M.	Memphis
Marx, LeRue	Memphis	Ragland, Nancy	Memphis
Matthews, Mrs. J. P.	Oakland	Rauscher, Louise A.	Stewart
Matthews, Ruth G.	Brownsville	Ray, Joe P.	Dyersburg
May, Henry B.	Memphis	Reagh, Katherine	Memphis
Mays, Estelle	Pinson	Reeves, Emma	Hornbeak
Merwin, Elizabeth ...	Whiteville	Reitz, Wm. Frederick ..	Memphis
Meyer, Henry	Memphis	Rhea, Cary	Whiteville
Miller, Andrew J.	Cordova	Rhea, Hal	Memphis
Miller, Nancy K.	Memphis	Rice, Russell A.	Memphis
Mizell, Emerson E.	Memphis	Richardson, John W.	Burlison
Montgomery, J. C.	Burlison	Richardson, Myron	Memphis
Moore, Alice	Lavinia	Ries, James L.	Memphis
Moore, Dorothy May ..	Memphis	Roberson, Louise C.	Ripley
Moore, Helen W.	Memphis	Robinson, Mrs. Osie ...	Ridgely
Moore, Iva Lynn	Newbern	Rogers, Woodlief N.	Memphis
Moore, Mrs. Velma J.	Memphis	Rose, Jack	Somerville
Morris, Cornelia	Memphis	Ross, Willie L.	Bolivar
Morris, Mildred D.	Memphis	Roth, Emalie	Memphis
Mortimer, Laura N.	Memphis	Royster, John Wm.	Nashville
Mullins, Mrs. Maude ...	Memphis	Rudd, Mildred	Kipley
Mulrooney, Teresa	Memphis	Rugg, Henry D.	Memphis
Murray, Marguerite ..	Friendship	Rushing, Virginia	Memphis
Nance, Elizabeth	Alamo	Russell, Treva Alene	Creek
Naylor, Joe T.	Brownsville	Rust, Sureen	Bells
Neville, Willie C.	Rossville	Rutland, Mrs. Lula B.	Memphis
Nolan, Marguerite E.	Memphis	Sawyer, Mary C.	Memphis
Norvill, Maie	Bells	Scott, Pauline	Somerville
Nuckolls, Mary	Bolivar	Sharpe, Mrs. W. L.	Memphis
Odle, Mary Sue	Sugar Tree	Shepardson, Lavinia	Memphis
Odom, Robert Taft	Memphis	Shoffner, Sarajohn	Trimble
Outon, Lillie Belle	Memphis	Shore, Luther M.	Union City
Outon, Olie Rhee	Memphis	Sides, Louis	Memphis
Paine, Edward G.	Memphis	Siler, A. D.	Finley
Parks, Girty	Somerville	Simmons, David W.	Memphis
Parr, Alice Elizabeth ...	Kerrville	Simpson, Dorris	Atoka

Sisco, Paul H.	Memphis	Treadway, Blaine E.	Memphis
Slocum, Charlie	Memphis	Trudel, Helen V.	Bartlett
Smallwood, Jack F.	Memphis	Turner, Joe P.	Humboldt
Smith, Clyde R.	Scotts Hill	Turner, Margaret	Memphis
Smith, Earl W.	Kingston	Underwood, Ernest	Memphis
Smith, Ernest H.	Scotts Hill	Utley, Mary C.	Memphis
Smith, Irma	Salttillo	Vandyke, Hubert	Henderson
Smith, Mildred	Memphis	Voss, Cradie	Memphis
Smith, Neva Lue	Scotts Hill	Wade, Jenny Lyde	Memphis
Snellings, Lucille	Gr. Junction	Walker, Annie K.	Decaturville
Sorrell, Pauline	Dyersburg	Wallace, H. K.	Jacks Creek
Sowell, Lula	Michie	Walton, Mary Lou	Covington
Spence, Emma Ruth	Newbern	Watson, Dorothy	Memphis
Spicer, Eliz. Dorris	Memphis	Wagland, Ruth K.	Memphis
Sprott, Frank W.	Memphis	Welch, Ruby L.	Dyersburg
Standridge, Oliver	Memphis	West, Mrs. J. L.	Lucy
Steelman, Beatrice	Halls	White, Aileen	Covington
Steere, Elizabeth M.	Memphis	White, Martha W.	Decaturville
Steere, Richard	Memphis	White, Wilford H.	Scotts Hill
Stewart, Mary G.	Gadsden	Wilfong, Mary	Raleigh
Stone, Leroy C.	Memphis	Wilkinson, Ladye	Memphis
Street, Ruth	Newbern	Williams, Dorothy M.	Memphis
Summers, Dorothy	Memphis	Williams, Mary K.	Memphis
Sutton, Katie Frank	Memphis	Wilson, Mrs. Birdie	Memphis
Taylor, Annie	Eaton	Wilson, Norma T.	Memphis
Taylor, Mable L.	Finley	Wilson, Thelma Lee	Whiteville
Taylor, Marie	Somerville	Wilson, William M.	Memphis
Teague, Nell	Rossville	Windler, Frank J.	Memphis
Templeton, Mary G.	Atoka	Winfrey, Elizabeth	Somerville
Terrell, Josie	Memphis	Winn, Doris	Memphis
Thomas, Mrs. B. F.	Arlington	Winninghann, Joe	Adamsville
Thomas, Fannie Lou	Memphis	Wolf, Carlyle	Memphis
Thompson, LaVerne	Memphis	Wood, Florence	Ridgely
Thompson, Leroy W.	Tipton	Woods, Annie	Hickory Valley
Thorne, Alfred H.	Memphis	Woolwine, Bill	Memphis
Todd, Nancy	Memphis	Wright, Arch	Memphis
Tompkins, Juanita G.	Memphis	Wyckoff, Vivienne B.	Memphis
Townsend, Polly	Wood'n Mills	Yost, Wm. Franklin	Memphis
Tracy, Pauline	Munford		

SPECIAL

Adair, Kate	Memphis	Hall, Mrs. S. E.	Memphis
Anderson, Robt. C.	Yuma	Herd, Mrs. Jennie T.	Memphis
Beard, Mrs. Fannie	Ripley	Johnson, Mrs. Ethel	Memphis
Chapman, Mertie	Memphis	Jones, Eura	Trenton
Clark, Mrs. Lura S.	Memphis	Jones, Marshal L.	Whiteville
Crowell, Hattie	Taylor, Miss.	Langston, Virginia	Oakland
Densford, Veatrice	Munford	Leath, Virginia	Memphis
DeShazo, Mrs. Jessie	Tigrett	Lenahan, Mary P.	Memphis
Drane, Eleanor V.	Bartlett	Love, Mrs. Grace	Memphis
Ellzey, Mrs. Kate	Memphis	McDonald, Ruby	Memphis
Geraghty, Gertrude	Memphis	McKamey, Mrs. Ola	Memphis
Gibson, Agnes	Memphis	Machen, Pearl	Memphis
Glover, W. H.	Pittsburg Lndg.	Melson, Inda	Memphis
Grafried, Clara A.	Memphis	Miller, Margaret L.	Memphis
Griffin, Annie S.	Arlington	Moore, Thos. J.	Perryville

Morgan, Mergie -----Lutts
 Marmann, Aileen M. --Memphis
 Morton, Joseph R. ---Memphis
 Osteen, Alta -----Memphis
 Pilkington, Mary A. --Memphis
 Pritchett, Mary -----Memphis
 Price, Mrs. M. _Brookville, Fla.
 Quinn, Bessie -----Trezevant
 Roach, Mrs. E. R. ----Memphis
 Robertson, Mrs. A. _Pope, Miss.

Robertson, Annie ----Memphis
 Roulhac, Mrs. Lula --Memphis
 Terrell, Mrs. N. B. ---Memphis
 Turner, Cordelia ----Chewalla
 Wall, Mrs. J. P. -----Fowlkes
 White, Birdie B. _Brownsville
 White, Robert E. -----Reagan
 Wiley, Linnie K. -----Halls
 Wingo, Clara Ruth ---Memphis

Enrollment

SUMMER 1930

Abernathy, Wm. M. --Munford
 Adams, Mary E. ----Memphis
 Adams, Sybil E. ----Memphis
 Albertin, Catherine --Memphis
 Albright, B. Joe ----Memphis
 Alexander, Annie --West, Miss.
 Alexander, Cyndia ---Bradford
 Alexander, Hardin --Savannah
 Alexander, Lula Mai --Selmer
 Alexander, Mary ----Bradford
 Alexander, Mary Lou ---Paris
 Alexander, William --Bradford
 Allen, Maxine A. ----Memphis
 Allison, Lorene ----Savannah
 Altman, Elizabeth ----Milan
 Alter, Carl Pearson --Memphis
 Anderson, Esse L. ----Memphis
 Anderson, Evelyn --Forest Hill
 Anderson, Robt. Cortez --Yuma
 Anding, Janie Laura --Memphis
 Anding, Margaret ----Memphis
 Andrews, Katherine _Whiteville
 Andrews, Martha Grand Junct'n
 Anthony, Leora ----Collierville
 Anthony, Pauline ---Collierville
 Argo, Brooxie ----Memphis
 Atkins, Miss Ray ----Counce
 Austin, Bessie ----Memphis
 Austin, Ella Louise --Memphis
 Austin, Evalee ----Savannah
 Austin, Jesse B. ----Jackson
 Avrett, Grady ----Decaturville
 Aycock, Letitia ----Kerrville
 -----Millington
 Aycock, Lettia ----Kerrville
 Askew, Lillian ----Memphis
 Avery, William Brodie ----
 -----Memphis
 Bacon, Anna Meade --Memphis
 Band, Doris -----Rossville
 Baird, Ellen Eliz. ----Memphis

Baird, Louise -----Rossville
 Baird, Mildred ----Capleville
 Baird, Charlie ----Bradford
 Baker, Mrs. P. M. ----Memphis
 Baker, Roy N. -----Whiteville
 Banks, Elizabeth H. ---Ripley
 Banks, Mrs. R. S. ---Ripley
 Banks, Myra M. -----
 -----Wheatley, Ark.
 Barbee, Dorothy ----Ripley
 Barbee, Margery ----Ripley
 Barber, Lorena B. -----
 -----Senatobia, Miss.
 Barfield, Mrs. S. W. --Memphis
 Barham, Katherine L. -----
 -----Gilmore, Ark.
 Barksdale, Nannie --Union City
 Barlow, Mrs. H. G. --Memphis
 Barnett, C. E. -----
 -----Pittsburg Landing
 Barnett, George E. -----
 -----Pittsburg Landing
 Barron, Anne -----Memphis
 Barrow, Nettie Mae -----
 -----Grenada, Miss.
 Barry, Genevieve --Memphis
 Baskin, Herbert A. ---Burlison
 Battle, Mrs. Paul ---Arlington
 Baumgarten, Helene --Memphis
 Beard, Mary Francis -----
 -----Tupelo, Miss.
 Beaty, Byrl -----Covington
 Bell, Rebekah -----Memphis
 Belton, Irma -----Halls
 Bevell, Margaret M. --Memphis
 Bigham, Mrs. Clinton S. -----
 -----Lumberton, Miss.
 Billings, Mabel -----Atoka
 Billings, Harriet ----Kerrville
 Binford, Mildred ---Brownsville
 Bird, Lucille -----Memphis

Bird, Mrs. Marguerite -----	Bush, Ada Pansy -----	Columbia
-----Earle, Ark.	Butterick, Clarice -----	Helena, Ark.
Birdwell, Mrs. Eunice L. -----	Byrd, Lois Elva -----	Memphis
Bishop, Cordye -----	Callis, Eula -----	Memphis
Bishop, Katherine -----	Callis, Ruby -----	Ridgely
Bishop, Roy -----	Campbell, Mrs. Stella -----	
Bius, Hattie B. -----	-----	Parkin, Ark.
Bizzell, Winnie L. -----	Campbell, Louise -----	Memphis
Black, Lucilee V. -----	Canada, Betty -----	Somerville
Black, Marye V. -----	Carleton, Mrs. Broxie -----	
Black, Annie Mae -----	-----	Friendship
Blackwell, Zaida Ann -----	Carlton, Polly -----	Memphis
Blassingame, Mary Olive -----	Curlton, Helen W. -----	Brownsville
-----	Carmack, Annie D. -----	Curve
Blattau, Louise -----	Carmack, Jewell -----	Curve
Bledsoe, Nelle Juanita -----	Carothers, Margaret -----	
-----	-----	Batesville, Miss.
Blount, Mabel Clare -----	Carter, Nell -----	Maury City
Blumenberg, Helen -----	Carter, Walter -----	Saltito
Blythe, M. Rowena -----	Cash, Mrs. Roy -----	Kerrville
Boals, Beulah -----	Cashion, Mary -----	Memphis
Bolin, Robert M. -----	Cashon, James -----	Hornbeak
Bond, Mrs. Frank -----	Cathey, Bessie -----	Memphis
Bonner, Estelle -----	Channell, Winnie W. -----	
Boone, Sara -----	-----	Tunica, Miss.
Boswell, Zula M. -----	Childs, William O. -----	Keiser, Ark.
Boulware, Mary Sara -----	Clark, Frances -----	Memphis
Bowden, Mrs. Irene Hosey -----	Clark, Sarah -----	Memphis
-----	Clarke, Euzelia R. -----	Brownsville
Boyce, Leta -----	Clayton, Eugenia -----	
Boyd, Vera -----	-----	Cockrum, Miss.
Bradley, Jewell -----	Clement, Edgar J. -----	Camden
Bradshaw, Katherine V. -----	Clements, Laura -----	
-----	-----	Cherry Valley, Ark.
Branch, Lila -----	Clinton, Kenan -----	Memphis
Branch, Mrs. Blanche -----	Cloar, Trilla -----	Memphis
Bradshaw, Marjorie Elizabeth -----	Clutts, Evia -----	Somerville
-----	Cobb, Dorothy -----	Boonville, Mo.
Brantley, Huldah Ann -----	Cobb, Hilda Davis -----	Brownsville
-----	Coble, Catherine -----	Parsons
-----	Cole, Anna Ruth -----	Memphis
Brantley, V. Naomi -----	Cole, Carrilee C. -----	Memphis
-----	Cole, Hugh G. -----	Memphis
Briggs, Cathlena -----	Cole, Mrs. A. E. -----	Arlington
Brents, Connie E. -----	Cole, Virgil W. -----	Memphis
Brock, Wanona -----	Combs, Edna May -----	Selmer
Brooks, Zora Ellen -----	Conaghan, Aileen M. -----	Memphis
Broome, Mrs. Pat -----	Condon, Genevieve -----	Memphis
Brown, Dorothy -----	Condon, Margaret M. -----	Memphis
Brown, Grace Imogene -----	Conger, Josephine -----	Memphis
-----	Conger, R. M. -----	Memphis
Brown, Helen Porter -----	Conyers, Katie Belle -----	Memphis
Brown, Katherine -----	Cooke, Odess A. -----	Memphis
Brown, Mary Lois -----	Cooper, Lucille -----	Savannah
Buford, Floye -----	Coppedge, Fletcher -----	Brownsville
Bunch, Norma -----	Correll, William C. -----	Memphis
Burke, Lucille -----	Cothran, Edith I. -----	Obion
Burnette, Mrs. N. M. -----		

Counce, Howard	Counce	Doyle, Mary White	Marianna
Cox, Mrs. Jesse	Parkin, Ark.	Drake, Laura G.	Covington
Crabtree, Pauline	Helena, Ark.	Drake, Eloise P.	Ripley
Creson, Madeline A.	Memphis	Drane, Eleanor	Bartlett
Cribbs, Fannye	Memphis	Drewry, Buna	Bradford
Crowley, Bessie C.	Bolivar	Duck, Edgar L.	Dyer
Crymes, Angeline	Marion, Ark.	Duffy, Nellie	Memphis
Cuneo, Vivian	Memphis	Duncan, Mrs. Audry	Memphis
Cunningham, Genola		Duncan, Josephine	Decaturville
	Union City	Dunivant, Mary Stout	Memphis
Cunningham, Spencer	Troy	Dunn, Bennie Marie	Rossville
Cupp, Fannie Owen	Memphis	Dunn, Mrs. Rosalie S.	
Dalton, Elizabeth E.			Duncan, Miss.
	Corinth, Miss.	Duscoe, Louise	Somerville
Danehower, Johnnye B.		Dusek, Libbie	Memphis
	Clarksdale	Dusek, Susie	Memphis
Darden, Mrs. Leslie	Hernando	Eason, Virginia	Bells
David, Pearl	Forrest City, Ark.	Eavenson, Mrs. Nellie	Memphis
Davidson, Bertha R.	Jackson	Eddlemon, Mai	Dyersburg
Davidson, Mrs. J. T.		Edmundson, Kate	Rutherford
	Etowah, Ark.	Edney, Forrest	Ripley
Davis, Mrs. Annie	Memphis	Edwards, Grace Mary	Memphis
Davis, Harvey B.	Ripley	Edwards, Margaret	Bells
Davis, Mrs. Mamie	Memphis	Edwards, B. Parke	Memphis
Davis, Mary M.	Gibson	Elam, Ophelia	Smyrna
Davis, Mary E.	Memphis	Ellis, Mary Frances	Halls
Davis, Isabelle B.	Memphis	Ellison, Laura	Memphis
Davis, Luda	Memphis	Ellison, Mabel	Memphis
Davis, Evelyn	Memphis	Ellison, Elise	Memphis
Dawkins, Icy B.	Eads	Engelberg, Rose	Memphis
Deaderick, Jennie	Memphis	Erskine, Loulie	Memphis
Deaderick, Virginia E.		Ervin, Mrs. R. W.	Memphis
	Memphis	Estes, Ruby	Vanndale, Ark.
Deaderick, Myrtle	Memphis	Everingham, Mrs. Ida T.	
Dean, Mrs. J. S.	Nesbitt, Miss.		Memphis
Dean, Thelma E.	Ripley	Evans, Henry B.	Decaturville
Dean, Mollie	Memphis	Everett, Ophelia	McKenzie
Dennis, Mary Lee	Finley	Ewell, Gladys C.	LaGrange
Derington, Grace	Mansfield	Farmer, Mrs. Katherine	
DeWese, Alene	Brighton		Memphis
DeWese, Kathryne	Brighton	Farmer, Katherine	Memphis
Dixon, Lucile	Memphis	Farley, Katherine	Memphis
Dillard, Sadye L.	Memphis	Faust, Peirce K.	Memphis
Dobbins, Drucilla	Savannah	Fawcett, Ruth B.	Memphis
Dobbins, Mary	Savannah	Featherston, Frances	
Dockery, Terrell			Dyersburg
	Hernando, Miss.	Feild, Mrs. Roscoe A.	Memphis
Dodd, Evelyn	Kosciusko, Miss.	Felts, Helen B.	Memphis
Dodds, Jack Wm.	Right	Ferguson, Dooley L.	Brunswick
Donnell, Lillie	Mason	Ferguson, James L.	Brunswick
Douglas, James Lee	Lexington	Fesmire, James L.	Lexington
Douglas, Hallie Johnson		Fields, Irene E.	Centerville
	Memphis	Finch, Mrs. L. D.	Memphis
Douglas, Billie B.	Cotter, Ark.	Finney, Madge O.	Dyersburg
Doyle, Eva	Moscow	Fisher, William	Memphis
Doyle, Mildred E.		Flatt, Mildred	Newbern
	Forrest City, Ark.	Fleming, Margaret	Arlington

Fletcher, Ruby K.	Burlison
Flinn, Mildred	Memphis
Flinn, Mrs. W. B.	
.....	Olive Branch, Miss.
Foot, Virginia P.	Saulsbury
Ford, Nolia L.	Bradford
Fowler, Elzie T.	Humboldt
Fowlkes, Frances S.	Dyersburg
France, Mrs. C. V.	Memphis
Franklin, Mrs. H. L.	Memphis
Frazier, Dorothy	Memphis
Frazier, Maury F.	Memphis
Freedman, Henry E.	Memphis
Fulghum, Bernard E.	Bolivar
Gaden, Rosalie	Memphis
Gannon, Annie	Newbern
Garner, Naoma	Henning
Garrard, Mazie R.	Olive Hill
Garrard, Mallie A.	Olive Hill
Gates, Mrs. Valera	
.....	Rolling Fork, Miss.
Gay, Mildred	Lepanto, Ark.
Gadd, Nadine	Memphis
Geary, Ethel A.	Memphis
Gerbis, Aleida	Memphis
German, Lucille	Somerville
Gilmore, Catherine	Memphis
Girdner, Mamie E.	Covington
Gish, Mary	Memphis
Glenn, Elizabeth	Kerrville
Glenn, James M.	Collierville
Gorman, Aubry W.	Memphis
Gowen, Mabel C.	Memphis
Gowans, Pollye H.	Memphis
Grace, Aurie	Corinth, Miss.
Gray, Mrs. Tyrel	Brighton
Green, Mary	Bradford
Gregory, Frankle	Friendship
Gregg, Mrs. Julia H.	Memphis
Greene, Oma L.	Bolivar
Greer, Sula B.	Friendship
Griffin, Annie S.	Arlington
Griffin, Eugenia	Gates
Griffin, Clarice	Memphis
Griffin, Maude A.	Memphis
Griffin, Terry A.	Brunswick
Grisham, James E.	Memphis
Gunn, Frances	Memphis
Gunn, Margaret I.	Memphis
Gwaltney, Flois	Dyersburg
Haaga, Theresa	Memphis
Hall, Danie E.	Memphis
Hamilton, Martha	Capleville
Hamm, Sadie E.	Ramer
Haney, Reuben L.	Decaturville
Hankins, J. Clifton	Memphis
Hanna, Evelyn D.	Brownsville
Hardin, Mary B.	Memphis
Hardy, Ada M.	Byhalia, Miss.
Hardy, Lyde J.	Memphis
Hargett, W. B.	Memphis
Harper, Edna	Memphis
Harmon, Lucille	Memphis
Harrell, Addie L.	Arlington
Harrell, Marie	Decaturville
Harris, Mrs. Bessie F.	
.....	Munford
Harris, Clara M.	Memphis
Harris, Emily	Memphis
Harris, Mrs. W. T.	Rich, Miss.
Harriss, C. Lillian	Memphis
Harris, Juanita	Munford
Harris, Pauline	Munford
Harris, Mac	Dunlap
Harrison, James L.	Memphis
Harrison, Rebekah	Memphis
Harrison, Vivian R.	Lucy
Harvey, Annie Re	Brownsville
Hart, Flora M.	Memphis
Hart, Myrtle Elizabeth	Paris
Harwell, Mildred L.	Memphis
Haste, Lucile	Halls
Hastings, Lila M.	Covington
Hatley, Gladys	Holladay
Havercamp, Louella K.	
.....	Somerville
Hawk, Virginia	Memphis
Hay, Kathryn	Memphis
Haynie, Orlena	Memphis
Hays, Opal	Darden
Haynes, Mrs. Susie L.	Memphis
Hays, Wylodine	Bradford
Healy, Mrs. Hattie L.	Moscow
Hearn, Mary M.	Dyersburg
Hearn, Jane	Memphis
Hedgepeth, Ruth	Ripley
Hemphill, Lucille	Memphis
Henderson, Ruth	
.....	Hot Springs, Ark.
Hendricks, Louise	Memphis
Hendrix, Advine Vay	Ramer
Hendrix, Obie P.	Parsons
Henson, Robert E.	Memphis
Herren, Frances	Jerome, Ark.
Herron, Era	Ripley
Herrington, Mrs. S. O.	
.....	Memphis
Hess, Josephine	Memphis
Hewlett, James M.	Rossville
Hicks, Pauline	Martin
Hicks, Hattie	Brownsville
Hicks, Survilla	Savannah
Hill, Dolores	Memphis
Hill, Lois	Blytheville, Ark.

Hitt, Robert M.	Savannah	Jones, Anderson R.	Trenton
Holland, Harriett	Newbern	Jones, Clay C.	Memphis
Holland, Inez A.	Dyersburg	Jones, Garvin	Kendrick, Miss.
Holland, Louise	Dyersburg	Jones, Katharine D.	Memphis
Holloway, Nell	Memphis	Jones, Pauline H.	Columbia
Holmes, Annie B.		Jones, Mrs. Grace	Columbia
-----	Hickory Valley	Jordan, Bobbie B.	Memphis
Holmes, Ruth	Trezevant	Jordan, Lerah	Parsons
Holmes, Mrs. W. K.	Earle, Ark.	Joyner, Bessie	Tipton
Holmes, James T.	Juno	Karnes, Mary F.	Yorkville
Holt, Edith	Milan	Katzerman, Fannie	Memphis
Holt, Elizabeth	Milan	Keaton, Pauline	Milan
Hooper, Marie A.	Memphis	Keeton, Marcella H.	Memphis
Hoofman, Jewel D.	Memphis	Keilholtz, Julia	Memphis
Hopper, Gilbert H.	Union City	Kelly, Annie S.	Memphis
Houston, John V.	Memphis	Kelly, Margaret	Memphis
Hubler, Mary	Blytheville, Ark.	Kelly, Gladys V.	Memphis
Huddleston, Dora	Humboldt	Kennedy, Guy	Scotts Hill
Hudson, Mrs. H. C.		Kennedy, Mrs. Pauline	Memphis
-----	Durant, Miss.	Kennedy, Clarice	Manila
Hudson, Clyde C.	Union City	Kennon, Mrs. Rachel	Arlington
Huffman, Ruby P.	Covington	Kerry, Dorthy J.	Memphis
Hull, Annie M.	Memphis	Kidd, Alta	Memphis
Hunt, Wilma	Whiteville	King, Dorah B.	Friendship
Hurley, N. T.	Macon	King, Ruby	Memphis
Hutchison, Martha	Dyer	King, Verna L.	Memphis
Ingram, Mrs. Maude	Jackson	King, Edward M.	Memphis
Ingram, Effie L.	Memphis	Kinney, Ruth	Memphis
Isbell, Mrs. Paul Y.	Memphis	Kirk, Edna	Memphis
Ivy, Arlene	Memphis	Kitchell, Lois	Rives
Jacobs, Mrs. Nellie	Bolivar	Kittle, Grace O.	Minter City
Jacobs, Thomas W.	Friendship	Knotts, Rufus	Memphis
James, Mrs. Hallie	Memphis	Knowlton, P.	Mellwood, Ark.
James, Ira A.	Hornbeak	Koethe, Mabel	Memphis
Jarrett, Mrs. B. A.	Lavinia	Lefferty, F. P.	Peter's Lndg.
Jeffress, Mamie		Landis, Eleanor R.	Memphis
-----	Batesville, Miss.	Landrum Elizabeth	Memphis
Jeffreys, Olie M.		Lawrance, B. M.	Elbridge
-----	Pittsburg Landing	Lawrence, Mrs. B. M.	Elbridge
Jenkins, Inez	Memphis	Lawson, Weston G.	Memphis
Jenkins, Wilburn	Memphis	Lassiter, Mrs. Verna	Memphis
Jenkins, Marguerite	Memphis	Lea, Lucy B.	Memphis
Jenkins, Mary E.	Memphis	Lebovitz, Rosaline	Memphis
Jernigan, Gracie P.	Bolivar	Lee, Ernestine	Michie
Jester, Cleo	Memphis	Leigh, Jas. Homer	Cordova
Johnson, Elizabeth	Memphis	Lett, Howard C.	Bradford
Johnson, Bertie A.	Moscow	Lewis, Virginia	Henning
Johnson, Frances E.	Dyersburg	Lillie, Josaphine A.	Memphis
Johnson, Lucy M.	Memphis	Locker, Mr. M.	Fayetteville
Johnson, Margaret	Memphis	Lowe, Donna Due	Memphis
Johnson, Olivia	Ripley	Lowry, Elizabeth	Memphis
Johnson, Russell	Memphis	Lucas, George L.	Helena, Ark.
Johnson, Virginia L.	Memphis	Lynch, Ethyl	Aberdeen, Miss.
Johnson, Katherine	Dyersburg	Lynch, Mary	Luxora, Ark.
Johnson, Mrs. Russell	Memphis	Macafee, Maurine	
Johnson, Sam H.	Henning	-----	Vanndale, Ark.
Johnson, William L.		McCall, Mrs. E. F.	Memphis
-----	Brownsville		

- McCalla, Mildred ----Kerrville
 McCarley, Mary F. ---Memphis
 McCarty, P. ---Wheatley, Ark.
 McCarthy, Katherin ---Memphis
 McCaskill, C. L.---Hickory Valley
 McCaslin Algernon B.---Memphis
 McCorkle, Annie E.---Yorkville
 McCorkle, Mrs. F.---Tupelo, Miss
 McCorkle, M. G. ----Memphis
 McCorkle, Margaret G. ----
 ----- Marked Tree, Ark.
 McCormick, Clola ----Memphis
 McCoy, Audrey L. -----Gus
 McCoy, Elie -----Guys
 McGuin, Mary J. -----Memphis
 McDaniel, Isabel ----Memphis
 McDaniel, Anniemae --Memphis
 McDaniel, Katherine E. ----
 ----- Memphis
 McDonald, Myrtle ----Memphis
 McDonald, Ruby ----Memphis
 McFadden, Mrs. R. G.---Oakland
 McGill, Minnie S. -----
 ----- Caruthersville, Mo.
 McGee, Jess C. -----Memphis
 McGuire, Ora Belle -----
 ----- Koschiusko, Miss
 McIngoale, Thelma-----
 ----- Hernando, Miss.
 McKinsty, Mary Ann --Regan
 McMahan, Eliz. D. --Covington
 McKinnie, Ivy -----Memphis
 McNamee, Ola Scott --LaGrange
 McNeely, Ava D.---Mattson, Miss.
 McNeill, Mrs. J. H. -----
 ----- Olive Branch, Miss.
 McQuiston, Edith --Atoka, Tenn.
 McQuiston, Lucille --Atoka, Tenn.
 McQuiston, Mary Allen ----
 ----- Atoka, Tenn.
 McQuiston, J. M. ----Kerrville
 Maddox, Josephine J. --Memphis
 Magee, Lula Mattie -----
 ----- Mt. Olive, Miss.
 Mahon, Annie -----Trenton
 Mangrum, Freed -----Elbridge
 Mann, Evelina ---Brownsville
 Mann, Ida Pearl ---Collierville
 Manvel, Allie ---Corinth, Miss.
 Marley, Mary V. -----Memphis
 Marlowe, Gladys D. -----
 ----- Mariana, Ark.
 Marmann, Aileen M. --Memphis
 Marmann, Elsie -----Memphis
 Marshall, Eunice A. ----Selmer
 Martin, Annie L. -----Halls
 Martin, Frances -----Memphis
 Martin, Joseph R. --Somerville
 Matheson, Wilma -----Macon
 May, Jennie S. -----Memphis
 Mays, Elsie -----Pinson
 Mayhall, Hazel J. -----Memphis
 Mays, Estelle -----Pinson
 Meade, Helen -----Memphis
 Medlin, Annie Bell ----Finley
 Melson, Inda -----Fayetteville
 Miles, Jessie R. -----Memphis
 Millican, Gladys -----Munford
 Miller, Mrs. Rose D. ---Memphis
 Miller, Annie W. -----Memphis
 Miller, Charlotte --Emporia, Kan.
 Middleton, Mrs. M. A.---Memphis
 Mike, Dellal -----Manila, Ark.
 Mitchell, Annie B. ---Memphis
 Mitchell, Mary L. Byhalia, Miss.
 Moffatt, Lucille -----Memphis
 Moffatt, Rubye -----Kerrville
 Monahan, Clementine --Memphis
 Moncrief, Hazel -----Memphis
 Montgomery, Frances --Kenton
 Mooney, Frank E. ---Memphis
 Mooney, Winnie M. Tiptonville
 Moore, Dorothy M. ---Memphis
 Moore, Iva L. -----Newbern
 Moore, Lola -----Middleton
 Moore, Jack D. -----Memphis
 Moore, Elizabeth ----Covington
 Moore, Jack D. -----Memphis
 Moore, Mrs. J. P. -----
 ----- Olive Branch, Miss.
 Moore, Marie N. --Osceola, Ark.
 Moore, Ora -----Covington
 Moore, Polly P. -----Paris
 Moore, Mrs. Bista -----
 ----- Caruthersville
 Moore, Virginia ----Covington
 Moore, Mm. L. -----Selmer
 Moore, Yates C. -----Memphis
 Morgan, Charles G. --Memphis
 Morris, Martha O. --Trezevant
 Morriss, Rebecca -----Memphis
 Morris, Cecil -----Martin
 Morris, Murray -----Laconia
 Morris, Sara Lee -----Memphis
 Morrison, Mrs. Rebecca ----
 ----- Earle, Ark.
 Morton, Irene -----Williston
 Morton, Nina -----Cordova

Morton, Mrs. R. A.	Williston	Pearson, Agnes	Gadsden
Morton, Mrs. W. A.	Willison	Peeler, Agnes	Covington
Mosby, Marie L.	Memphis	Pendergrass, Ina C.	-----
Mullins, Mrs. Maude	Memphis	-----	Huntingdon
Murray, Addie L.	Memphis	Pennington, Vance	Gates
Murray, Marguerite	Friendship	Perkins, Harriet G.	Memphis
Murphy, Lottie L.	-----	Perkins, Louise	Memphis
Myrick, Mary F.	Memphis	Permenter, Faye E.	Bells
Nance, Mrs. Eliz.	Memphis	Perrette, Cotton	Memphis
Naylor, Joe T.	Brownsville	Perry, Mrs. Edna P.	Dyersburg
Naylor, Lucile	Brownsville	Pennel, Gladys	Covington
Neely, Helen L.	Memphis	Permenter, Faye Elizabeth	-----
Nelms, Martha	Memphis	-----	Bells
Nelson, Mrs. S. R.	Memphis	Perryman, Ruby M.	Memphis
Newbill, Ludie	Bradford	Person, Edith	Memphis
Nichols, Gladys	Memphis	Peters, Alma Rhodes	-----
Nichols, Martin C.	Alamo	-----	Blytheville, Ark.
Nichols, Mrs. Nettie	-----	Peters, Frances J.	Memphis
-----	Union City	Phillips, Margaret S.	Memphis
Nichols, Randall	Union City	Phillips, Rosa	Mason
Nisbet, Annie Bell	-----	Pierce, Alton	Bells
-----	Pontotoc, Miss.	Pierce, John E.	Cordova
Norris, Dessie A.	-----	Pierce, S. E.	Obion
-----	Mathison, Miss.	Pierce, Mrs. S. E.	Obion
Norsworthy, Ada	Parkin, Ark.	Pike, Nona	Henderson
Northcross, Helen	Memphis	Pinner, Sarah	Covington
Norton, Joe A.	Middleton	Piper, Elizabeth	Collierville
Norvill, Maie	Bells	Piper, Ruth	Collierville
Nowlin, Charlotte E.	Memphis	Pinckley, Fred	Dyersburg
Nuckolls, Mary	Bolivar	Pitman, Virginia	Memphis
Nuvolini, Leonora	Memphis	Poag, Mrs. Viva	Memphis
Odle, Evelyn	Sugar Tree	Poindexter, Ethel	Memphis
Odle, Mary Sue	Sugar Tree	Poindexter, Eleanor	Memphis
Odom, Robert T.	Memphis	Poor, Jewell	Newbern
Oldham, Gertie L.	Martin	Pope, W. Gragg	Memphis
Oliver, Mary Agnes	Union City	Porter, Barbara	Memphis
Oliver, Ruth N.	Memphis	Porter, Olive	Alamo
O'Neal, Bessie M.	Enville	Pouncey, Wilbur D.	Tipton
Orr, Mildred	Dyer	Pounders, H. Len	Memphis
Osteen, Alta	Memphis	Pounders, Margaret	-----
Owen, Kerra	Memphis	-----	Senatobia, Miss.
Owen, Rodgie	Yorkville	Powell, Lockey	Bradford
Page, Pauline	Trenton	Powell, Holice B.	Dyersburg
Parker, Cora	Memphis	Price, Francois E.	Memphis
Parr, Elizabeth	Collierville	Price, Mary	Church Hill
Parr, Louise T.	Covington	Prince, Mary I.	Savannah
Partridge, Hazel	Memphis	Pritchard, Lucille	Memphis
Paslay, Evalyn	Marianna, Ark.	Proctor, Gladys I.	-----
Pate, Jeannette	Memphis	-----	Marked Tree, Ark.
Paterson, Boyd	Scotts Hill	Pulliam, Beatrice	Rossville
Patterson, Gladys	Memphis	Quinn, Bessie	Trezevant
Patterson, LaVerne	Bradford	Quinn, Kate	Trezevant
Patterson, Mrs. Mable	-----	Quinn, Maurine P.	Memphis
-----	Memphis	Quinn, Charlie I.	Memphis
Pearce, Loriece	Memphis	Rainey, Mrs. Marie	Memphis
Pearce, Vera	Memphis	Rains, Ernest W.	Parsons
		Randolph, Alice	Memphis

Ransom, Clara Elizabeth	Toone
Ratcliff, Garrett B.	Memphis
Rauscher, Arthur C.	Memphis
Ray, Mary Evelyn	Paris
Ray, Joe P.	Dyersburg
Redding, Inez	Memphis
Reese, Chrystine	Memphis
Reid, Katherine	Memphis
Reilly, Alice	Memphis
Reilly, Ella	Memphis
Reinbold, Mildred E.	Cordova
Revelle, Mary	Maury City
Richardson, Martha	Covington
Riddick, Aileen	Alamo
Riley, Jo Ruth	Ridgely
Ritchie, E. Marie	Memphis
Roach, Mrs. E. R.	Memphis
Roberson, Carlyn	Ripley
Roberts, Willie	Hornbeak
Robertson, Annie	Memphis
Robertson, Agnes	Union, S. C.
Robertson, Mrs. C. B.	Union, S. C.
Robertson, Mary Frances	Germantown
Robertson, William Elbert	Halls
Robinson, Mrs. Byrd R.	Arlington
Robinson, Anna B.	Dyersburg
Robinson, Lessie M.	Dyersburg
Robinson, Martha E.	Dyer
Robinson, Sarah R.	Arlington
Rodman, Evelyn L.	Little Rock, Ark.
Rucker, Annie Lee	Dyersburg
Rudd, Mildred	Ripley
Russell, Ann	Memphis
Russell, Rose	Memphis
Russell, Ruth	Memphis
Rust, Sureen	Bells
Sanderfer, Ruth	Trenton
Sanders, Audrye	Kerrville
Sanders, Mrs. Maggie	Camden
Sanders, Nell A.	Memphis
Sandridge, Gladys L.	Germantown
Sayre, Lelia M.	Memphis
Schirmer, Roy E.	Memphis
Schwam, Mary V.	Cordova
Scott, Jeanne	Ripley
Scott, Jeanette	Humboldt
Scott, Lillian	Wheatley, Ark.
Scruggs, Lester	Germantown
Seaton, Joan	Memphis
Seffens, Virgie	Memphis
Sellars, Maggie M.	Fulton, Ky.
Sellers, Mildred	Lexington
Shankman, Sam	Raleigh
Shaver, Lillian	Denver
Shaw, Mrs. Jennie L.	Memphis
Shaw, James H.	Memphis
Shelton, Kathryn C.	Memphis
Shelton, Mrs. Lois	Brunswick
Sherrick, Tommie	Keiser, Ark.
Shore, Mrs. E. R.	Gallaway
Siegman, Selma	Memphis
Simmons, Marvella	Moscow
Simpson, Mrs. K. C.	Memphis
Sims, Marjorie Elizabeth	Memphis
Simpson, Louise	Forest Hill
Skinner, Louise C.	Monette, Ark.
Slaughter, Imogene	Burlison
Sloan, Marie	Burlison
Sloan, J. Atrelle	Memphis
Smallen, Willis Lee	Savannah
Smith, Addie	Hernando, Miss.
Smith, Mrs. Alice G.	Scotts Hill
Smith, Clyde Roger	Salttillo
Smith, Irma	Kerrville
Smith, Goldie	Memphis
Smith, Maude	Hot Springs, Ark.
Smith, Marguerite Allen	Right
Smith, Mary	Scotts Hill
Smith, Nevy Lue	Mann
Smith, Pauline	Kingston
Smith, Earl Watson	Memphis
Smith, Evelyn Va.	Grand Junction
Smith, James Bernal	Memphis
Smith, J. H.	Kenton
Smith, Myla Helen	Memphis
Smith, Mrs. Edna T.	Memphis
Sneed, Cordinne	Memphis
Sorrell, Pauline	Dyersburg
Sowell, Pauline	Michie
Speakes, Florence	Etowah, Ark.
Spellings, Mary Paul	Lexington
Springfield, Jane	Memphis
Standridge, Oliver	Munford
Stanley, Kate A.	Memphis
Stanley, Mattie B.	Stanton
Starnes, Mrs. Giles W.	Munford
Steelman, Beatrice	Halls
Stevens, Bertha	Memphis
Steere, Frances L.	Memphis
Steuterman, Josephine	Memphis
Steverson, Shirley D.	Moscow
Stewart, Margarete	Memphis

Stoker, Bessie Cedar Hill, Miss.	
Straun, Mrs. T. C.	Memphis
Street, Ruth	Newbern
Streuli, M. Elizabeth	Memphis
Stricklin, John Boyd	Troy
Striegel, Nina	Perryville
Strong, Bess	Bailey
Strong, Florence	Memphis
Strong, George R.	Memphis
Sullivan, Mary	Memphis
Summer, Maye	Memphis
Summers, Eloise	Dyersburg
Swain, Ruth	Memphis
Swan, Nina Lou	Memphis
Sweeney, Mrs. Mary H.	
Tarrant, Mrs. Clara	Ripley
Tate, Loy Elizabeth	Trezevant
Taylor, Mary Nell	Halls
Taylor, Minnie G.	Memphis
Tays, Mrs. Marion H.	Memphis
Tate, Chester Lee	Fowlkes
Teague, Vida W.	Rossville
Teasley, William G.	Memphis
Thacker, Guthrie	Dukedom
Thomas, Edna Willise	Memphis
Thomas, Inez	Humboldt
Thomas, Lucille	Michie
Thomason, Helen Elizabeth	
Thompson, Geraldine	Curve
Thompson, Pearl Ivey	Memphis
Thompson, Rosa Fern	Memphis
	Robinsville, Miss.
Thompson, Ula B.	
Thompson, Mary Agnes Trimble	
Thorn, Sylvester W.	Memphis
Thornell, Mattie	Memphis
Thornton, Lois V.	Searcy, Ark.
Thornton, B. Lorraine	Halls
Tilghman, Grace	Trimble
Todd, Mabel	Parsons
Todd, Robert D.	Yuma
Tomlinson, Hortense	Memphis
Tracy, Pauline	Munford
Trail, Robert H.	Memphis
Trevathan, Clyde	Memphis
Trimble, Elizabeth	Memphis
Trudel, R. E.	Bartlett
Tschumi, Alma Bertha	
	Memphis
Tunison, Sarah Lillian	Memphis
Turley, Jean Ione	Memphis
Turnage, Gazle	Munford
Turner, F. Emma	Middleton
Turner, Grace	Marvel, Ark.
Turner, Louise	Luxora, Ark.
Turpin, Emma	Memphis
Uzzelle, Mrs. Anna S.	Memphis
Verdell, Louise	Memphis
Voss, Cradie	Halls
Wainwright, Frances	Bells
Wainwright, Mary E.	Bells
Walden, Ada	Memphis
Walker, M. Eleanor	Kenton
Walker, Elizabeth	Bells
Walker, Ethel	Memphis
Walker, Mrs. Wava G.	Newbern
Walker, Lea	Memphis
Wall, J. P.	Fowlkes
Wallace, Lois	Memphis
Walmsley, Lottie A.	Memphis
Waller, Jessie	Brownsville
Walton, Lucile G.	Memphis
Walton, Mary Lou	Covington
Ward, Lois Robert	Memphis
Ware, Helen	Moscow
Warr, Everette	Rossville
Warren, Sallie Mae	Bells
Watson, Elizabeth	Balloway
Weakes, Effie Mai	Memphis
Weeks, Pearl	Henderson
Weeks, Ethel Forrest	City, Ark.
Weeks, B. O.	Bethel Springs
Welch, Ruby L.	Dyersburg
Welch, Phredonia E.	Memphis
Wellborn, Lillian M.	Arlington
Welsh, Mary	Memphis
Welsh, Mary Elizabeth	
	Memphis
Whitaker, Evelyn	Brunswick
White, Birdie	Brownsville
White, Mrs. Edgar Mario	Ark.
White, Fannie	Decaturville
White, Mayme L.	Decaturville
White, Martha B.	Brownsville
White, Virginia	Memphis
Whitley, Wilmoth	Covington
Wilder, Linnie F.	Galloway
Wiley, Grace D.	Memphis
Wilkins, Mary K.	Memphis
Wilkerson, Della Mae	Memphis
Wilks, William B.	Stantonville
Williams, Dorthy Delma	
	Crockett Mills
Williams, Dorothy Nell	
	Dyersburg
Williams, Gene	Ripley
Williams, H. Glenn	Troy
Williams, Mabelle	Memphis
Williams, Maggie A.	Savannah
Williamson, Mrs. Don	Memphis

Wilson, Ashley -----	Memphis	Wood, Luke -----	Michie
Wilson, Mrs. Clemmie-----		Wood, Sallie ----	Okolona, Miss
-----	Covington	Woods, Annie E. -----	
Wilson, Fanny Bell--	Millington	-----	Hickory Valley
Wilson, Havilah -----	Ripley	Wooten, Robert M.----	Munford
Wilson, Raymond G. -----		Wright, Etoile L. ----	Memphis
-----	Woodland Mills	Wright, Marion D.--	Maury City
Wilson, Thelma Lee--	Whiteville	Wright, Myrlee ----	Adamsville
Winfrey, Elizabeth King ----		Wright, Nelle B. ----	Covington
-----	Somerville	Wright, Sarah G. -----	Saltillo
Wolfe, Hilda -----	Memphis	Wyatt, Wanda -----	Halls
Woodard, Mrs. E. Weaver---			
-----	Memphis		

SUMMARY OF ENROLLMENT COLLEGE

Enrollment, Summer Quarter, 1930 -----	925
Enrollment, Fall, Winter, Spring Quarters, 1930-31 -----	1,006
Total Enrollment -----	1,931
Counted Twice -----	278
Net Enrollment, College -----	1,670

TRAINING SCHOOL

Enrollment, 1929-1930 -----	520
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For further information in regard to the College or for reservations
of rooms, address

J. W. BRISTER, President
STATE TEACHERS COLLEGE
Memphis, Tennessee

